

YEAR 1 READING TARGETS - NON-NEGOTIABLES

PUPIL \_\_\_\_\_

TERM \_\_\_\_\_

<p><u>Use a range of strategies, decoding of text.</u> <u>(Word Reading)</u></p> <ol style="list-style-type: none"><li>1. I can read phonetically by sounding out and I can read some tricky words without help.</li><li>2. I can blend sounds in unfamiliar words and recognise rhyming words/word patterns in texts.</li><li>3. I can match all 40 graphemes to their phonemes.</li><li>4. I can divide words into syllables.</li><li>5. I can read compound words.</li><li>6. I can read words with contractions.</li><li>7. I can read and add words that end in 's,ing, ed, est.</li><li>8. I can read words that start with un-</li><li>9. I can read words of more than 1 syllable.</li><li>10. I can re-read if it doesn't make sense and correct.</li><li>11. I can learn some poems / rhymes by heart.</li><li>12. I can read with pace and some expression, using full stops and ? marks.</li></ol>						
<p><u>COMPREHENSION - LITERAL</u> <u>Understand, describe, select or retrieve events or ideas from text.</u></p> <ol style="list-style-type: none"><li>13. I can say what I like / don't like about a text.</li><li>14. I can retell key stories orally using narrative writing.</li><li>15. I can talk about the main characters.</li></ol>						

**COMPREHENSION**

**Deduce, infer, interpret information from texts.**

- 16. I can use and link what I already know to understand text.
- 17. I can make inferences from the text / illustrations etc.
- 18. I can make predictions.
- 19. I can explain what I think about the text.

**Identify, comment on structure, organisation, including grammatical & presentational features.**

- 20. I know the difference between fiction & non-fiction and the features on non-fiction texts eg fonts, labels, titles.