

## YEAR 1 - KEY ASSESSMENT CRITERIA: WRITING

### Non-Negotiable Statements

- Min 3 - 5 ticks of evidence across the range of writing evidence
- At least 1 or 2 evidence across the range of writing evidence
- Has been taught / Teacher judgement / Evidence in marking, spelling work etc.

COMPOSITION						
1.	I can compose a sentence orally before writing it.					
2.	I can sequence sentences in chronological order to recount an event, experience.					
3.	I can sequence sentences to form short narratives.					
4.	I can re-read what I have written to check it makes sense.					
5.	I leave spaces between words.					
6.	I know how the prefix 'un' can be added to words to change meaning.					
7.	I can use suffixes - s, es, est, ed, and, ing within my writing.					
8.	I can begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.					
9.	I can use a capital letter for names of people, places, days of the week, and the personal pronoun 'I'.					
10.	I can use 'and' to join sentences together.					
TRANSCRIPTION						
11.	I can identify known phonemes in unfamiliar words and I can use syllables to divide words into spelling.					
12.	I can spell days of the week.					
13.	I use what I know about alternative phonemes to narrow down possibilities for accurate spelling.					
14.	I can use the spelling rule for adding 's' or 'es' for verbs in the 3 <sup>rd</sup> person singular.					
15.	I can name all the letters of the alphabet in order.					
16.	I can use letter names to show alternative spellings of the same phoneme.					
17.	I can sit correctly at a table holding a pencil comfortable and correctly.					
18.	I can form lower case letters in the correct direction, starting and finishing in the correct place.					
19.	I can form capital letters and digits 0 - 9					
20.	I understand which letters belong to which handwriting 'families' and to practise these.					

