

YEAR 3 READING TARGETS - NON-NEGOTIABLES

PUPIL _____

TERM _____

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| <p><u>Use a range of strategies, decoding of text.(Word reading)</u></p> <ol style="list-style-type: none"> 1. I can apply knowledge of root words - suffixes / prefixes to read aloud and to understand meaning of unfamiliar words. 2. I can read further exception words, noting unusual correspondences between spelling and sounds. 3. I attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words. 4. I can read aloud & independently, with fluency, understanding and expression. 5. I can prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action. | | | | | | |
| <p><u>COMPREHENSION</u> <u>Understand, describe, select or retrieve events or ideas from text.</u></p> <ol style="list-style-type: none"> 6. I can read a range of fiction, plays, poetry, non-fiction. 7. I can identify the main points of a text. 8. I can discuss the texts that I read and I can pick out some simple points and I can use quotations or evidence from a text. | | | | | | |
| <p><u>Deduce, infer, interpret information from texts.</u></p> <ol style="list-style-type: none"> 9. I can ask questions to get a better understanding of a text. 10. I can predict what might happen based on details I have. 11. I can infer about characters' feelings, thoughts and actions. | | | | | | |

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| <p><u>Identify, comment on structure, organisation, including grammatical & presentational features.</u></p> <p>12. I can explain how non-fiction books are structured in different ways and use them effectively.</p> <p>13. I can use non-fiction texts to retrieve info.</p> <p>14. I can explain how structure and presentation contribute to the meaning of texts.</p> <p>15. I can explain some of the different types of fiction books.</p> | | | | | | |
| <p><u>Explain & comment on writers' use of language.</u> (grammatical & literary features at word & sentence level)</p> <p>16. I can use a dictionary to check meaning of words.</p> <p>17. I can pick out some basic ways that a writer uses language and words.</p> <p>18. I know how commas are used to give more meaning.</p> <p>19. I can recognise - plurals pronouns collective nouns and adverbs.</p> | | | | | | |
| <p><u>Comment on writers' purposes and viewpoints. Overall effect on the reader.</u></p> <p>20. I can pick out the main purpose of some texts.</p> | | | | | | |