

YEAR 4 - KEY ASSESSMENT CRITERIA: MATHS

EXCEEDING- Non-Negotiable Statements

1	I can use tenths, hundredths and thousandths when comparing values and solving addition and subtraction problems.					
2	I can round any number to 100, 000 to the nearest 10, 100, 1,000 or 10, 000.					
	I can relate tenths and hundredths to fractional values.					
4	I am able to rapidly recall answers when multiplying and dividing a whole or decimal number by 10.					
5	I can solve multi-step problems involving more than one of the operations.					
6	I can work out simple percentage values of whole numbers as is related to on-going learning in Science, History and Geography.					
7	I can compare and add fractions whose denominators are all multiples of the same number.					
8	I can use a 24-hour timetable to find out times for a journey between various places.					
9	I can use knowledge of perimeter to work out perimeter of large areas around school using metres and centimetres.					
10	I can collect own data on a given project and present information in graphical formats of their choosing.					

10 exceeding statements in Year 4