

YEAR 4 - KEY ASSESSMENT CRITERIA: ORACY

EXCEEDING- Non-Negotiable Statements

1	I can prepare and deliver a talk to the class on an aspect of learning in Science, History or Geography.					
2	I can present a strong argument in a formal debate on an issue, using the language and procedures of debating.					
	I can propose and discuss possible explanations and questions (e.g.re phenomena in Science, History or Geography) as a basis for planning an investigation with roles, activities and resources.					
4	I can develop a group presentation that reports recent learning to the class, with vocabulary and grammar appropriate to the subject.					
5	I can listen to a debate with an open mind, recall the main arguments and decide, for clear reasons, which one was most convincing.					
6	I can comment on the language used in the arguments presented in the debate.					
7	I can take roles to argue opposing views on an issue, and then discuss ways of dealing constructively with disagreement.					
8	I can reflect on and evaluate dramatic presentations and those of others.					
9	I can explain the advantages and disadvantages of the formal rules of debating.					
10	I can show good understanding of what has been said and introduce new ideas that are valid.					

10 exceeding statements in Year 4