

YEAR 4 - KEY ASSESSMENT CRITERIA: WRITING

EXCEEDING- Non-Negotiable Statements

1	I can prepare to carry out a little research to find words that are specific to the event being written about.					
2	I can check to see if there are any sentences that can be re-organised so as to give my writing a greater impact.					
	I can consciously use short sentences to speed up action sequences.					
4	I can use dialogue and reactions from other characters to make my character interesting.					
5	I can recognise when a simile may generate more impact than a metaphor, and vice versa.					
6	I can recognise when it is reasonable to allow direct speech to tell the reader more about an individual's personality.					
7	I can recognise that a combination of good adjectives, similes and metaphors may help create a powerful image of the characters I am writing about.					
8	I know how to re-order sentences so that they create maximum effect.					
9	I can vary choice of pronouns correctly to refer to the first, second and third person, both singular and plural.					
10	I can use commas or ellipses in order to create greater clarity and effect in my writing.					

10 exceeding statements in Year 4