

YEAR 4 READING TARGETS - NON-NEGOTIABLES

PUPIL _____

TERM _____

<p><u>Use a range of strategies, decoding of text. (Word reading.)</u></p> <ol style="list-style-type: none"> 1. I can apply knowledge of root words, prefixes & suffixes to read aloud and understand meaning of unfamiliar words. 2. I can read further exception words, noting the unusual correspondence between spelling and sound. 3. I attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words. 						
<p><u>COMPREHENSION</u> <u>Understand, describe, select or retrieve events or ideas from text.</u></p> <ol style="list-style-type: none"> 4. I can identify simple themes/pick out some simple points in texts and use quotations or evidence from a text, which sometimes back up my ideas. 5. I can prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action. 6. I can retrieve information from non-fiction texts. 7. I can skim / scan to locate information. 						
<p><u>COMPREHENSION</u> <u>Deduce, infer, interpret information from texts.</u></p> <ol style="list-style-type: none"> 8. I can ask relevant questions to improve my understanding & re explain information. 9. I can infer meaning of a text and begin to justify them with evidence from the text (Characters feelings, thoughts, motives etc.) 10. I can predict what might happen from details stated & from information I have deduced. 11. I can build on others' ideas & opinions about a text in discussion. 12. I can make connections with prior knowledge and experience. 						

<p><u>Identify, comment on structure, organisation, including grammatical & presentational features.</u></p> <p>13. I know which books to choose for specific purposes.</p> <p>14. I can identify some of the literacy conventions in different texts.</p> <p>15. I can identify some text type organisational features, for example, narrative, explanation and persuasion.</p> <p>16. I can explain why text types are organised in a certain way</p>					
<p><u>Explain & comment on writers' use of language / viewpoint (grammatical & literary features at word & sentence level)</u></p> <p>17. I can use a dictionary to check meaning of unfamiliar words.</p> <p>18. I can discuss and record words & phrases that writers use to engage & impact the reader.</p> <p>19. I can explain the meaning of words in context.</p> <p>20. I can identify where a writer has used precise word choices for effect to impact on the reader.</p>					