

**YEAR 4 READING TARGETS - NON-NEGOTIABLES**

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TERM \_\_\_\_\_

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| <p><b><u>Use a range of strategies, decoding of text. (Word reading)</u></b></p> <ol style="list-style-type: none"> <li>1. I can apply knowledge of root words, prefixes &amp; suffixes to read aloud and understand meaning of unfamiliar words.</li> <li>2. I can read further exception words, noting the unusual correspondence between spelling and sound.</li> <li>3. I attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words.</li> </ol>  |  |  |  |  |  |  |
| <p><b><u>COMPREHENSION</u></b><br/> <b><u>Understand, describe, select or retrieve events or ideas from text.</u></b></p> <ol style="list-style-type: none"> <li>4. I can identify simple themes/pick out some simple points in texts and use quotations or evidence from a text, which sometimes back up my ideas.</li> <li>5. I can prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action.</li> <li>6. I can retrieve information from non-fiction texts.</li> <li>7. I can skim / scan to locate information.</li> </ol>  |  |  |  |  |  |  |
| <p><b><u>COMPREHENSION</u></b><br/> <b><u>Deduce, infer, interpret information from texts.</u></b></p> <ol style="list-style-type: none"> <li>8. I can ask relevant questions to improve my understanding &amp; re explain information.</li> <li>9. I can infer meaning of a text and begin to justify them with evidence from the text (Characters feelings, thoughts, motives etc.)</li> <li>10. I can predict what might happen from details stated &amp; from information I have deduced.</li> <li>11. I can build on others' ideas &amp; opinions about a text in discussion.</li> <li>12. I can make connections with prior knowledge and experience.</li> </ol> |  |  |  |  |  |  |

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| <p><b><u>Identify, comment on structure, organisation, including grammatical &amp; presentational features.</u></b></p> <p>13. I know which books to choose for specific purposes.</p> <p>14. I can identify some of the literacy conventions in different texts.</p> <p>15. I can identify some text type organisational features, for example, narrative, explanation and persuasion.</p> <p>16. I can explain why text types are organised in a certain way</p>   |  |  |  |  |  |
| <p><b><u>Explain &amp; comment on writers' use of language / viewpoint (grammatical &amp; literary features at word &amp; sentence level)</u></b></p> <p>17. I can use a dictionary to check meaning of unfamiliar words.</p> <p>18. I can discuss and record words &amp; phrases that writers use to engage &amp; impact the reader.</p> <p>19. I can explain the meaning of words in context.</p> <p>20. I can identify where a writer has used precise word choices for effect to impact on the reader.</p> |  |  |  |  |  |