

**YEAR 5 - KEY ASSESSMENT CRITERIA: MATHS**

**EXCEEDING – Non-Negotiable Statements**

1.	I have a concept of numbers well beyond 1,000 000 and their relative association to distances to planets; historical data and geographical aspects.				
2.	I can divide whole numbers (up to 4 digits) by 2-digit numbers, using preferred method.				
3.	I can use rounding as a strategy for quickly assessing what approximate answers ought to be before calculating.				
4.	I can link working across zero for positive and negative numbers to work time between BC and AD in history.				
5.	I use recognise the symbols for square root and work out square roots up to 100.				
6.	I can calculate number problems algebraically, e.g. $2x - 3 = 5$ .				
7.	I can use knowledge of measurement to create plans of areas around school, such as classroom, field, outside play area.				
8.	I can relate imperial measures still used regularly in our society to their metric equivalents, e.g. miles to Km and lbs to Kg.				
9.	I can use a range of timetables to work out journey times on a fictional journey around the world, e.g. 'How long would it take to reach the rainforest in the Amazon?'				
10.	I can collect own data on a personal project and present information in formats of their choosing, charts, graphs, tables.				

**10 Non-Negotiable EXCEEDING statements**