

YEAR 5 READING TARGETS - NON NEGOTIABLES

PUPIL _____

TERM _____

<p><u>Use a range of strategies, decoding of text. (Word reading)</u></p> <ol style="list-style-type: none"> 1. I can apply knowledge of root words, prefixes & suffixes to read aloud 2. I can read further exception words, noting the unusual correspondence between spelling and sound. 3. I attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words. 4. I can re-read and read ahead to check for meaning. 						
<p><u>COMPREHENSION</u> <u>Understanding and selecting information;</u> <u>Quotation use.</u></p> <ol style="list-style-type: none"> 5. I am familiar with and can talk about a wide range of books and texts - myths, legends, traditional stories etc. 6. I can identify significant ideas, events, characters and discuss their significance. 7. I can recite different poems by heart. 8. I can prepare poems and plays to read aloud & perform, showing understanding through intonation, tone, volume and action. 						
<p><u>COMPREHENSION</u> <u>Infer, deduce and interpret from texts</u></p> <ol style="list-style-type: none"> 9. I can draw inferences such as inferring characters' feelings, thoughts and motives from their actions. 10. I can justify inferences with evidence from the text. 11. I can make predictions from what has been read. 12. I can summarise the main ideas drawn from a text. 13. I can express a personal point of view about a text, giving reasons. 14. I can make connections between other similar texts, prior knowledge and experience. 15. I can compare different versions of texts and talk about their differences and similarities. 						

<p><u>Structure and organisation of a text</u></p> <p>16. I can read non-fiction texts and identify the purpose, structure and grammatical features, evaluating how effective they are.</p> <p>17. I can identify how language, structure and presentation contribute to the meaning of a text.</p> <p>18. I can use knowledge of structure of text type to find key information.</p> <p>19. I can use text marking to identify key information in a text.</p>						
<p><u>Use of language - word & sentence level</u></p> <p>20. I can use meaning-seeking strategies to explore the meaning of words in context.</p> <p>21. I can use meaning - seeking strategies to explore the meaning of idiomatic and figurative language.</p> <p>22. I can identify and comment on writer's use of language for effect for example, precisely chosen adjectives, similes and personification.</p> <p>23. I can identify grammatical features used by writer - rhetorical questions, varied sentence lengths, varied sentence starters, empty words -to impact on the reader.</p>						
<p><u>Writers' purposes and viewpoint - overall effect on the reader</u></p> <p>24. I can listen to and build on others' ideas and opinions about a text.</p> <p>25. I can present an oral overview or summary of a text.</p> <p>26. I can present the author's viewpoint of a text.</p> <p>27. I can listen to others' personal point of view.</p> <p>28. I can explain a personal point of view and give reasons.</p> <p>29. I know the difference between fact and opinion.</p>						
<p><u>Social, cultural and historical links</u></p> <p>30. I can identify the effect of the context on a text. for example, historical or other cultures.</p>						