

YEAR 6 - KEY ASSESSMENT CRITERIA: MATHS

EXCEEDING – Non-Negotiable Statements

1.	I can compare, order and convert between fractions, decimals and percentages in contexts related to science, history and geography.					
2.	I can move beyond squared and cubed numbers to calculate problems such as $X \times 10^n$ where 'n' is positive.					
3.	I can use =, \neq , <, >, \leq , \geq correctly.					
4.	I can multiply all integers (using efficient written methods) including mixed numbers and negative numbers.					
5.	I use recognise an arithmetic progression and find the nth term.					
6.	I can use formula for measuring the area of shape, such as a cuboid or triangle to work out the area of an irregular shape in the school environment.					
7.	I can use four operations with mass, time, money and other measures, including with decimal quantities.					
8.	I can create a scaled model of an historical or geographical structure showing an acceptable degree of accuracy using known measurements.					
9.	I can calculate costs and time involved to visit a destination in another part of the world relating to on-going learning in history and geography.					
10.	I can collect data on a personal project and present information in formats of their choosing, charts, graphs and tables and answer specific questions related to their research.					

10 Non-Negotiable EXCEEDING statements