

YEAR 6 - KEY ASSESSMENT CRITERIA: READING

EXCEEDING – Non-Negotiable Statements

| | COMPREHENSION | | | | | |
|-----|---|--|--|--|--|--|
| 1. | I can explain and comment on the structural devices used to organise a text. | | | | | |
| 2. | I can read several texts on the same topic to find and compare information. | | | | | |
| 3. | I can explain the main purpose of a text and summarise it succinctly. | | | | | |
| 4. | I can draw inferences from subtle clues across a complete text. | | | | | |
| 5. | I use recognise the impact of the social, historical, cultural on the themes in the text and comment on the development of themes in longer texts. | | | | | |
| 6. | I can compare, contrast and evaluate the styles of different writers with evidence and explanation. | | | | | |
| 7. | I can prepare poems and plays to read aloud to perform, using body language, tone, pitch and volume to engage the audience. | | | | | |
| 8. | I can summarise longer texts precisely, identifying the key information. | | | | | |
| 9. | I can compare and contrast the language used in two different texts and identify plus evaluate the grammatical features/techniques to create mood, atmosphere, key messages, attitudes. | | | | | |
| 10. | I can identify how writers manipulate grammatical features for effect. | | | | | |
| 11. | I can analyse why writers make specific vocabulary choices. | | | | | |
| 12. | I can give a personal response to a range of literature and non-fiction texts, stating preferences and justifying them. | | | | | |
| 13. | I can explain how and why a text has impact on a reader. | | | | | |
| 14. | I can identify how characters change during the events of a longer novel. | | | | | |
| 15. | I can explain the key features, themes and characters across a text. | | | | | |
| 16. | I can compare and contrast characters, themes and structure in texts by the same and different authors. | | | | | |
| 17. | I can explain the author’s viewpoint in a text and present an alternative viewpoint. | | | | | |
| 18. | I can explain an opinion, referring to the text to justify it: Point, Evidence and Explain (PEE). | | | | | |
| 19. | I can present a counter-argument in response to others’ point of view using evidence from the text and explanation (PEE). | | | | | |
| 20. | I can use a combination of skimming, scanning and text marking to find and collate information and re-present collated information. | | | | | |

20 Non-Negotiable EXCEEDING statements - READING