

## YEAR 6 - KEY ASSESSMENT CRITERIA: WRITING

### EXCEEDING – Non-Negotiable Statements

#### Interim Assessment

	<b>COMPOSITION</b>					
1.	I can choose the appropriate style and form for the purpose and audience of the writing. I can use techniques to engage the reader, for example, personal comments, opening hook, flashback.					
2.	<b>I can select verb forms for meaning and effect.</b>					
3.	I can write paragraphs with a clear focus with different structures and lengths. I can link ideas within and between paragraphs with a range of cohesive devices, for example, connecting adverbs/adverbials, use of pronouns.					
4.	<b>I can manage shifts between formality through selecting vocabulary precisely and manipulating grammatical structures.</b>					
5.	I use different sentence structures/types and length to suit the purpose and audience of the writing and for a specific effect on the reader.					
6.	<b>I can use a full range of punctuation taught at KS2. I can control complex sentences, manipulating the clauses to achieve specific effects and use colon and semi-colon <u>mostly</u> correct.</b>					
7.	I can make precise and specific word choices according to the text type and audience.					
8.	I can summarise longer texts precisely, identifying the key information.					
9.	I can use the passive voice confidently, for example, to create suspense or in science investigation or historical or geographical record.					
10.	I can use subjunctive in the most formal writing to express a wish or a suggestion for the future.					

#### 10 Non-Negotiable EXCEEDING statements