

PUPIL _____

TERM _____

<p>Use a range of strategies, decoding of text. (Word reading)</p> <ol style="list-style-type: none"> 1. I can apply knowledge of root words to read aloud and to understand the meaning of unfamiliar words. 2. I can apply knowledge of prefixes & suffixes to read aloud and to understand meaning of unfamiliar words. 3. I use my combined knowledge of phoneme & word derivations to pronounce words correctly e.g. arachnophobia 4. I attempt the pronunciation of unfamiliar words drawing on my prior knowledge of similar looking words 5. I can read fluently, using punctuation to inform meaning 						
<p>COMPREHENSION Understanding and selecting information; Quotation use.</p> <ol style="list-style-type: none"> 6. I am familiar with and can talk about a wide range of books and texts - myths, legends, traditional stories etc. 7. I can read non-fiction texts to help with my learning 8. I read accurately and check that I understand. 9. I can identify the key points in a text 10. I can recommend books to others and give reasons for my recommendations 11. I can identify themes in texts 12. I can recite a range of poetry by heart for example, narrative verse, sonnet. 13. I can prepare poems & plays to, read aloud & to perform showing understanding 14. I can identify and comment on writer's choice of vocabulary giving examples and explanation 15. I can show awareness of the writer's craft by commenting on use of language, grammatical features and structure of texts 16. I can raise queries about texts 17. I can make connections between other similar texts, prior knowledge and experience and explain links 18. I can compare different versions of texts and explain the difference and similarities 19. I can listen to others' ideas and opinions about a text 20. Build on others' ideas and opinion about a text in discussions 						

<p>21. I can explain and comment on explicit and implicit points of view</p> <p>22. I can summarise key information from different parts of a text</p>						
<p><u>Infer, deduce and interpret from texts</u></p> <p>23. I can find information using skimming to establish the main idea</p> <p>24. I can use scanning to find specific information</p> <p>25. I can text mark to make research efficient and fast</p> <p>26. I can organise information or evidence appropriately</p>						
<p><u>Structure and organisation of a text</u></p> <p>27. I can read books that are structured in different ways.</p> <p>28. I can recognise texts that contain features from more than one text type</p> <p>29. I can evaluate how effectively texts are structured & presented</p> <p>30. I can identify & discuss the conventions in different text types</p>						
<p><u>Use of language - word & sentence level</u></p> <p>31. I can make simple comments on the effect of writers' choices of language/words</p> <p>32. I can make simple comments on the effect of punctuation used</p> <p>33. I can identify and explain how writers use grammatical features for effect. Eg use of short sentences to build tension</p>						
<p><u>Writers' purposes and viewpoint - overall effect on the reader</u></p> <p>34. I can present a personal point of view based on what has been read</p> <p>35. I can present a counter-argument in response to others' point of view</p> <p>36. I can justify my point of view.</p> <p>37. I can refer to the text to support opinion</p> <p>38. I can make comments about writers' viewpoints and the overall effect on the reader</p> <p>39. I can distinguish between fact and opinion</p> <p><u>Social, cultural and historical links</u></p> <p>40. I can make some comments on the time or setting of the texts</p>						

