

**YEAR 6 - KEY ASSESSMENT CRITERIA: WRITING (Non-Negotiable Targets / Interim assessment)**

<b>COMPOSITION</b>						
<b>1</b>	I can use the appropriate form and style for the audience and purpose of the writing.					
<b>2</b>	I can use grammatical structures and features and choose vocabulary appropriate to the audience, purpose and degree of formality to make meaning clear and create effect (Mostly correct). I vary sentence structure depending whether formal or informal.					
<b>3</b>	I can use a range of cohesive devices, including sentence starters to create specific effects – adverbials, conjunctions, ing, ed.					
<b>4</b>	I can use passive and modal verbs mostly appropriately.					
<b>5</b>	I use the passive voice to present information with a different emphasis.					
<b>6</b>	I use commas to mark phrases or clauses and I can use a wide range of clause structures, varying their position within the sentences.					
<b>7</b>	I can make some correct use of semi- colon, colons, dashes. I can use a hyphen to avoid ambiguity.					
<b>8</b>	I can sustain and develop ideas logically in narrative and non-narrative writing.					
<b>9</b>	I can create atmosphere and use character, dialogue and action to advance events in narrative writing.					
<b>10</b>	I can summarise a text, conveying key information in writing.					
<b>11</b>	I can write paragraphs with a topic sentence which clearly signal a change in subject, time, place, event.					
<b>12</b>	I can use organisational and presentational devices to structure text and to guide the reader e.g. headings, bullet points, underlining.					
<b>13</b>	I can assess the effectiveness of my own writing (self-assess) and others' writing (peer assess). I can proof- read suggest changes to vocabulary, spelling grammar and punctuation to enhance effect and clarify meaning					
<b>14</b>	I can use adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision.					
<b>15</b>	I can ensure the consistent and correct use of tense throughout a piece of writing.					
<b>16</b>	I can distinguish and ensure correct subject and verb agreement when using singular and plural.					
<b>17</b>	I can distinguish between the language of speech and writing.					
<b>18</b>	I can use developed noun phrases to add detail to sentences.					
<b>19</b>	I can distinguish between the language of speech and writing and choose the appropriate style.					
<b>20</b>	I can use inverted commas, commas for clarity, punctuation for parenthesis mostly correctly.					
<b>21</b>	I can perform my own compositions, using appropriate intonation, volume and movement so that the meaning is clear.					
<b>TRANSCRIPTION -</b>						
<b>22</b>	I can convert verbs into nouns by adding a suffix.					
<b>23</b>	I can distinguish between homophones and other words which are often confused.					
<b>24</b>	I can spell most words correctly. (Year 5 & 6)					
<b>25</b>	I understand that the spelling of some words needs to be learnt specifically.					
<b>26</b>	I can use any dictionary and thesaurus.					
<b>27</b>	I can use a thesaurus.					
<b>28</b>	I use a range of spelling strategies.					
<b>29</b>	I can choose the style of handwriting to use when given a choice eg decide whether or not to join specific letters.					
<b>30</b>	I can maintain legibility, fluency and speed in handwriting.					

