

YEAR 6 - KEY ASSESSMENT CRITERIA: WRITING (Non-Negotiable Targets / Interim assessment)

COMPOSITION							
1	I can use the appropriate form and style for the audience and purpose of the writing.						
2	I can use grammatical structures and features and choose vocabulary appropriate to the audience, purpose and degree of formality to make meaning clear and create effect (Mostly correct). I vary sentence structure depending whether formal or informal.						
3	I can use a range of cohesive devices, including sentence starters to create specific effects – adverbials, conjunctions, ing, ed.						
4	I can use passive and modal verbs mostly appropriately.						
5	I use the passive voice to present information with a different emphasis.						
6	I use commas to mark phrases or clauses and I can use a wide range of clause structures, varying their position within the sentences.						
7	I can make some correct use of semi- colon, colons, dashes. I can use a hyphen to avoid ambiguity.						
8	I can sustain and develop ideas logically in narrative and non-narrative writing.						
9	I can create atmosphere and use character, dialogue and action to advance events in narrative writing.						
10	I can summarise a text, conveying key information in writing.						
11	I can write paragraphs with a topic sentence which clearly signal a change in subject, time, place, event.						
12	I can use organisational and presentational devices to structure text and to guide the reader e.g. headings, bullet points, underlining.						
13	I can assess the effectiveness of my own writing (self-assess) and others' writing (peer assess). I can proof- read suggest changes to vocabulary, spelling grammar and punctuation to enhance effect and clarify meaning						
14	I can use adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision.						
15	I can ensure the consistent and correct use of tense throughout a piece of writing.						
16	I can distinguish and ensure correct subject and verb agreement when using singular and plural.						
17	I can distinguish between the language of speech and writing.						
18	I can use developed noun phrases to add detail to sentences.						
19	I can distinguish between the language of speech and writing and choose the appropriate style.						
20	I can use inverted commas, commas for clarity, punctuation for parenthesis mostly correctly.						
21	I can perform my own compositions, using appropriate intonation, volume and movement so that the meaning is clear.						
TRANSCRIPTION -							
22	I can convert verbs into nouns by adding a suffix.						
23	I can distinguish between homophones and other words which are often confused.						
24	I can spell most words correctly. (Year 5 & 6)						
25	I understand that the spelling of some words needs to be learnt specifically.						
26	I can use any dictionary and thesaurus.						
27	I can use a thesaurus.						
28	I use a range of spelling strategies.						
29	I can choose the style of handwriting to use when given a choice eg decide whether or not to join specific letters.						
30	I can maintain legibility, fluency and speed in handwriting.						

