

Reception Key Assessment Criteria – Expected Science

The table below outlines the non-negotiable information that each year group is assessed against.

If they achieve it all they are at the EXPECTED level, if they are working towards all the statements then they are EMERGING and if they achieve more than these statements then they are EXCEEDING.

Know about similarities and differences in relation to objects.
Know about similarities and differences in relation to materials.
Know about similarities and differences in relation to living things.
Talk about features of their own immediate environment.
Talk about how environments might vary from one another.
Make observations of animals.
Make observations of plants.
Explain why some things occur in animals and plants.
Talk about changes in animals and plants.