

## Teaching and Learning Information

Class: Reception Class

Teacher: Mrs Austin

Term: Summer 2 2018

### Literacy (Reading and Writing)

\*\*Reading in school once a week and at home at least three times a week \*\*Extend your sentences by adding 'and', and 'because'  
\*\*Working on fluency when reading \*\*Read and write common irregular words (word books) \*\*Demonstrate understanding when talking with others about what they have read \*\*Talk about main events and characters in reading books without looking at the book



### Personal, Social and Emotional Development

\*\*Understand and follow the rules and routines of our classroom and the main building  
\*\*Resolve minor disagreements through listening to each other to come up with a fair solution  
\*\*Talk about the plans they have made to carry out activities and what they might change next time



### Mathematics

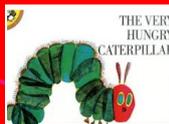
\*\*Recognise and order numbers to 20, saying one more and one less than a given number \*\*Combine two numbers together \*\*Solve problems involving doubling, halving and sharing \*\*Solve practical problems that involve combining group of 2, 5, and 10 or sharing into equal groups \*\*Estimate measure and weight—compare and order objects

### Expressive Arts and Design

\*\*Role Play—Home corner and beach \*\*Sing Songs, Create, Be Imaginative—indoor and outdoor independent learning \*\* Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function \*\*Sing songs, make music and dance, and experiment with ways of changing them \*\*Create simple representations of events, people and objects \*\*Represent our own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories—*Ongoing each day*



### TOPICS



The World Cup

The Very Hungry Caterpillar

The Day the Crayons quit

TOPIC—Buckets and spades

Billy's Bucket

Harry's Bucket full of dinosaurs



### Physical Development

\*\*Outdoor Play— independent learning  
\*\*Outdoor Play —Trim Trail  
\*\*PE—Monday  
\*\*PE—Thursday  
\*\*Children know about and make healthy choices in relation to, healthy eating and exercise  
\*\*Write on lines and control the size of letters



### RE and Collective Worship

Christian Value: Courage

At St. Thomas' we come together daily for collective worship.



### Understanding the World

\*\*Free Choice—computers \*\*Interactive whiteboard



\*\*Know that children have different likes and dislikes and they may be good at different things  
\*\*Become familiar with the basic concepts such as floating and sinking  
\*\*Understand that different people have different beliefs, attitudes, customs and traditions and why it is important to treat them with respect

### Important Times and Homework

In the line at 5 to 9!

Book Bag and Planner: Brought to school **daily**

Reading Books: Changed **weekly**

Lees Library Visit: Tuesday

PE Days: Monday and Thursday

Homework Grid and planner: Completed **weekly** and signed ready for your child's reading day

**Reading at Home:** Please read with your child at least three times a week and record this in your child's planner.



At St. Thomas Leesfield, we value the link between home and school. We recognise that parental support is vital to a child's progress and education. Please encourage your child to complete and return homework on time, as well as supporting them where/when appropriate. Please ensure your child brings their book bag, reading book and planner everyday.  
Thank you

Reception Staff