

Teaching and Learning Information

Literacy (Reading and Writing)

**Enjoys rhyming and rhythmic activities **Describes main story settings and principal characters **Hears and says the initial sounds in words. **Blend and segment cvc words
**Link sounds to letters—sounding letters of the alphabet **forming sounds correctly **Use clearly identifiable letters to communicate meaning
**write own name forming each sound correctly



Personal, Social and Emotional Development

**Play in groups, extending and elaborating ideas
**Demonstrate friends behaviour, initiating conversation and forming good relationships **Aware of boundaries set, and of behavioural expectations - ALWAYS RULES **Speak to others about own wants and interests
**negotiate and solve problems without aggression



Mathematics (Number - Shape and Space)

**Recognise numbers to 10 and then to 20 **Use language related to 'more' and 'fewer' **Say the number that is one more
**Recognise 2D shapes and those in the environment **Find one more than and one less than a given number **Find the total number of items in two group by counting them altogether **Record using mark that they can interpret and explain



Expressive Arts and Design / Being Imaginative

**Use the Role Play areas confidently **Use various construction materials **Realise tools can be used for a purpose **Understand that different media can be combined to create a new effect ** Create simple representations of events, people ad objects **Introduce a storyline or narrative into play



TOPICS—TRADITIONAL TALES

Christmas / celebrations

The stick Man

The Nativity Story

Remember, Remember

Goldilocks and the

Rhyme

Aliens and dinosaurs
love underpants

Physical Development

**Pencil grip and control. **Travel with confidence and control around, under, over and through balancing and climbing equipment **Begins to form recognisable letters **Eats a healthy range of foodstuffs and understands need for variety in food
**Practises some appropriate safety measures without direct supervision



RE and Collective Worship

Christian Value: Forgiveness

At St. Thomas' we come together daily for collective worship.



Understanding the World

**Use a range of technology to support learning **Talk about things they have observed such as plants, animals, natural and found objects



Important Times and Homework

**In the line at 5 to 9!

Book Bag and Planner: Brought to school **daily

Reading Books: Changed **weekly

**Lees Library Visit: Friday—please send library books to school on this day

**PE Days: Monday and Wednesday

Homework Grid: Completed **weekly

**Reading at Home: At least three times a week —please write in the planner when your child has read at home.

**Home learning to be completed and sent into school for Thursday



At St. Thomas Leesfield, we value the link between home and school. We recognise that parental support is vital to a child's progress and education. Please encourage your child to complete and return homework on time, as well as supporting them where/when appropriate. Please ensure your child brings their book bag, reading book and planner every day. Reading resources and homework will be sent home around the third week of this first half term. Please can you send some wellies for your child (labelled with their name/initials) to keep in school so we can learn outside in all weathers! Many thanks.

Kind Regards,