

Teaching and Learning Information

**Literacy (Reading and Writing)**

\*\*Hears and says the initial sounds in words. \*\*Blend and segment cvc words \*\*Link sounds to letters—sounding letters of the alphabet \*\*forming sounds correctly \*\*Use clearly identifiable letters to communicate meaning \*\*write first and second name forming each sound correctly \*\*Attempt to write a simple sentence



**Personal, Social and Emotional Development**

\*\*Play in groups, extending and elaborating ideas  
\*\*Initiate conversation and take into account what others say \*\*Aware of boundaries set, and of behavioural expectations - ALWAYS RULES  
\*\*Confident to speak to others about own needs, wants and interests  
\*\*Understands that own actions affect other peoples feelings



**Mathematics (Number - Shape and Space)**

\*\*Recognise numbers to 20 out of order \*\*One more and one less than a number up to 10  
\*\*Recognise 2D shapes and those in the environment \*\*Add and subtract using two single digit numbers \*\*Use everyday



**Expressive Arts and Design / Being Imaginative**

\*\*Use the Role Play areas confidently \*\*Use various construction materials \*\*Realise tools can be used for a purpose \*\*Understand that different media can be combined to create a new effect \*\* Create simple representations of events, people ad objects \*\*Introduce a storyline or narrative into play



**TOPICS—TRADITIONAL TALES**

The World Around Us

Technicolour

Brown Bear  
Brown Bear

The Blue Balloon

**Physical Development**

\*\*Negotiates space successfully when playing racing and chasing games with other children adjusting speed or changing direction to avoid obstacles  
\*\*Uses simple tools to effect changes to materials \*\*Eats a healthy range of foodstuff and understands need for variety of food \*\*Shows understanding of how to transport and store



**RE and Collective Worship**

Christian Value: Perseverance  
At St. Thomas' we come together daily for collective worship.



**Understanding the World**

\*\*Use a range of technology to support learning \*\*Talk about things they have observed such as plants, animals, natural and found objects



**Important Times and Homework**

\*\*In the line at 5 to 9!  
\*\*Book Bag and Planner: Brought to school **daily**  
\*\*Reading Books: Changed **weekly**  
\*\*Lees Library Visit: Friday—please send library books to school on this day  
\*\*PE Days: Monday and Wednesday  
\*\*Homework Grid: Completed **weekly**  
\*\*Reading at Home: At least three times a week —please write in the planner when they have read at home



At St. Thomas Leesfield, we value the link between home and school. We recognise that parental support is vital to a child's progress and education. Please encourage your child to complete and return homework on time, as well as supporting them where/when appropriate. Please ensure your child brings their book bag, reading book and planner everyday. Reading resources and homework will be sent home around the third week of this first half term. Please can you send some wellies for your child (labelled with their name/initials) to keep in school so we can learn outside in all weathers! Many thanks.

**Kind Regards,**