

Teaching and Learning Information

Class: Year 3

Teacher: Miss Lawton

Term: Spring 2 2019

Literacy

- Mind-mapping
- Book review
- Scientific report writing
- Diary writing
- Narrative story writing
- Descriptive writing of a setting
- VCOP (weekly)
- Individual and guided reading weekly
- Spellings - details sent home weekly
- Handwriting (ongoing daily and specific focus lessons)
- Oracy - class assembly

Mathematics

- Individual Times Tables (weekly) - deriving and recalling multiplication and division facts. **BBB 8**
- Write and calculate \times and \div statements using known times tables, including missing numbers. **BBB 9**
- Adding/subtracting numbers mentally (2 and 3-digit numbers + and - ones, tens, hundreds). **BBB 6**
- Adding and subtracting money to give change using both £ and p. **BBB 16**
- Interpreting and presenting data using bar charts, pictograms and tables. **BBB 24**
- Solving one-step and two-step problems linked to **BBB 24**. **BBB 25**
- Counting up and down in $\frac{1}{10}$ ths and understanding fractions on a number line and working out size and equivalence. **BBB 10 and 11**
- Recognising and writing fractions of a set of objects. **BBB 12**
- Telling and writing the time (analogue) and 12/24 hour digital to nearest minute. **BBB 17 and 18**
- Using vocab such as a.m/p.m, morning/afternoon/noon/midnight. **BBB 19**
- 2D and 3D shape sorting **BBB 21**
- Angles and turns - greater than or smaller than a right angle. **BBB 22**

Christian Values

- Humility

Religious Education

- Daily Collective Worship
- What Matters Most? (topic)

Computing

- Paint
- PowerPoint
- Programming/coding
- Using I.T for research in topics
- Use in specific Literacy/Numeracy learning

Physical Education

- Dance/Gymnastics
- Hockey

Topics

History - The Savage Stone Age

RE - What Matters Most?

Science - Precious Plants

RE - Good Friday?

Homework

Please refer to the Homework Grid booklet.

- **Reading** daily (please write in the planner each time your child reads).
- Complete at least **one activity** in **each of the nine areas** on the grid.
- Practise **spellings** (to be sent home on Tuesday and tested each **Thursday**).
- Practise **times tables** (to be tested each **Tuesday**).

Important Times

- **Reading books** - changed regularly. Please bring **daily**.
- **Planners**- checked each day and signed once a week on your child's designated day. Please bring **daily**.
- **Library visit** - **Tuesday** afternoons.
Please send in any Library books which are at home on this day.
- **PE (Tuesday and Friday)** - wear trainers, black joggers and blue sweatshirt over the top of black shorts and blue t-shirt. Black pumps to be kept in school.
- **TIMES TABLES** - We are working with TT Rockstars to test our times tables and we will still be tested every **Tuesday**.
- **Class Assembly** - Monday 11th March 9 a.m.
PLEASE COME ALONG!

Dear Parents and Children,

I hope that you had a lovely half-term.

At St. Thomas' we value the link between home and school. We recognise the importance of parental support as it is vital in ensuring the maximum progress and achievement for your child. Please continue to use your child's Planner for effective communication. However, if you have any concerns, questions or queries in the meantime, please feel free to make an appointment to see me before or after school. I look forward to meeting with you in next week's **PARENT PROGRESS MEETING**.

Many thanks for your support,

Miss R. Lawton