

Year 3 Weekly Homework Grid Spring term 2 2019

N.B. This is an example page from the Homework grid. Some weeks might have other homework ideas linked to that specific week.

At St Thomas' Leesfield we feel that homework should benefit the whole child. Homework does not have to be worksheet based a s 'work at home' can come in many guises. All nine areas of the grid should be fulfilled each week, at least one activity per area.

Please tick off/highlight what has been achieved and an adult from home must sign it each week ready for checking on the designated day.

Please try to enjoy any home learning and thank you parents for your support!

<p style="text-align: center;"><u>PHYSICAL ACTIVITY</u></p> <p>e.g.</p> <ul style="list-style-type: none"> ○ Go swimming ○ Go for a walk (including walking to school) ○ Go running ○ Dance ○ Play football ○ Ride your bike ○ Go to the park ○ Take part in (or join!) a sports club ○ Practise gymnastics ○ Practise football skills - passing, shooting, dribbling ○ Practise skipping ○ Play outside 	<p style="text-align: center;"><u>READING / ENGLISH</u></p> <ul style="list-style-type: none"> ○ Practise your spellings ○ Read your school book ○ Read your library book ○ Read a book from home ○ Read comics, magazines and newspapers ○ Write a story / diary ○ Write a recount of your weekend ○ Practise your handwriting ○ Use a computer/tablet for a reading/English activity ○ Read the weekly newsletter with your parents ○ Carry out some research about our topic 	<p style="text-align: center;"><u>MATHEMATICS</u></p> <ul style="list-style-type: none"> ○ Practise your times tables ○ Practise deriving and recalling division facts for your times tables (BBB 8 and 9) ○ Practise adding and subtracting in columns (BBB 7) ○ Practise counting up and down in tenths (BBB 10) ○ Look at fractions (use a number line) -which is smaller/bigger? Which are equivalent? (BBB 11) ○ Find the fraction of a set of objects e.g. grapes (BBB 12) ○ Practise reading the time on analogue and digital clocks (BBB 17/18)
<p style="text-align: center;"><u>REFLECTION AND RELAXATION</u></p> <ul style="list-style-type: none"> ○ Have some quiet time on your own ○ Say your prayers ○ Have a bubble bath ○ Listen to music ○ Read your favourite book ○ Draw, colour, cut out ○ Go to a club such as Brownies or Cubs 	<p style="text-align: center;"><u>TEACH YOUR PARENTS...</u></p> <ul style="list-style-type: none"> ○ Something you have been learning about this week ○ About your topic ○ Your current spellings ○ Your current times tables ○ To check and sign your School Planner for your given day ○ To sign this Homework Grid for your given day 	<p style="text-align: center;"><u>HOUSEWORK</u></p> <ul style="list-style-type: none"> ○ Keep your bedroom clean and tidy ○ Help with the dishes ○ Lay/clear the table ○ Do a couple of other household chores ○ Help out when visiting the supermarket ○ Put the shopping away ○ Organise your homework ○ Sort out your book bag ○ Pack your library book for Thursday ○ Prepare your PE & swimming kit ready to wear on Tuesday/Friday
<p style="text-align: center;"><u>MUSIC AND ARTS</u></p> <ul style="list-style-type: none"> ○ Play or practise an instrument ○ Listen to music ○ Draw, paint and colour ○ Take part in drama or dance ○ Take photographs ○ Watch a show ○ Make up a play ○ Perform a poem/song ○ Visit a gallery or museum ○ Go to a concert 	<p style="text-align: center;"><u>LEISURE AND MEDIA</u> (depends on family rules)</p> <ul style="list-style-type: none"> ○ Watch television ○ Use the computer for leisure ○ Listen to music ○ Play with friends ○ Visit our school website ○ Research a topic on the internet ○ Write about what we have been learning at school 	<p style="text-align: center;"><u>FAMILY TIME</u></p> <ul style="list-style-type: none"> ○ Find time to talk ○ Spend time together ○ Play games ○ Eat meals together ○ Take part in an activity (including craft) ○ Visit friends and family ○ Have a technology free hour - no internet, TV, tablets, computer etc

Parent Signature and Comment (if any) _____

Teacher signature and comment (if any) _____