

# Teaching and Learning Information

Class: Year 3

Teacher: Miss Lawton

Term: Summer 1 2019

## Literacy/English

- Mind-mapping
- Scientific report writing
- Poetry writing
- Narrative story writing
- Fact file/leaflet
- VCOP (weekly)
- Individual and guided reading weekly
- Spellings - details sent home weekly
- Handwriting (ongoing daily and specific focus lessons)
- Oracy - ongoing daily
- **Specific BB focus on:**  
adverbs, conjunctions, prepositions **BB 7 and 8**  
use speech marks **BBB 2** and apostrophes **BB 18**  
and **BB+ 10**  
use of paragraphs **BB 6**,  
powerful adjectives, adverbs, verbs **BB+ 1 and 5**

## Numeracy/Mathematics

- Individual Times Tables (weekly) - deriving and recalling multiplication and division facts. **BB 8**
- Write and calculate  $\times$  and  $\div$  statements using known times tables, including missing numbers. **BB 9**
- Identifying, representing, estimating numbers using different representations. **BB 4**
- Solving number problems using one and two steps, including missing numbers. **BB5**
- Adding and subtracting money to give change using both  $\pounds$  and p. **BB16**
- Measuring, comparing, adding, subtracting volume/capacity using l and ml. **BB14**
- Recognising and writing fractions of a set of objects. **BB12**
- Adding and subtracting fractions with a common denominator and solving problems using unit and non-unit fractions. **BB 13**
- Telling and writing the time (analogue) and 12/24 hour digital to nearest minute. **BB 17 and 18**
- Angles and turns - greater than or smaller than a right angle. **BB22**

## Christian Values

- Friendship

## Religious Education

- Daily Collective Worship

## Computing

- Use of Word and PowerPoint
- Programming/coding
- Using I.T for research in topics
- Use in specific Literacy/Numeracy learning

## Physical Education

- Athletics
- Team Building Skills

## Topics

**Music** - Bringing Us Together

**Science** - Let's Get Rocking

**Geography** - River Deep Mountain High

## Homework

Please refer to the Homework Grid booklet.

- **Reading daily** (please write in the planner each time your child reads).
- Complete at least **one activity in each of the nine areas** on the grid.
- Practise **spellings** (to be sent home on Thursday and tested each **Thursday**).
- Practise **times tables** (to be tested each Tuesday and to be practiced at home on TT Rockstars).

## Important Times

- **Reading books** - changed regularly. Please bring **daily**.
- **Planners** - checked each day and signed once a week on your child's designated day. Please bring **daily**.
- **Library visit** - **Tuesday** afternoons.  
Please send in any Library books which are at home on this day.
- **PE (Tuesdays and Thursdays)** - wear trainers, black joggers and blue sweatshirt over the top of black shorts and blue t-shirt. Black pumps to be kept in school.

Dear Parents and Children,

I hope that you all had a lovely Easter.

At St. Thomas' we value the link between home and school. We recognise the importance of parental support as it is vital in ensuring the maximum progress and achievement for your child. Please continue to use your child's Planner for effective communication. However, if you have any concerns, questions or queries in the meantime, please feel free to make an appointment to see me before or after school. I look forward to hopefully seeing you at the **Spring Fair 8<sup>th</sup> May after school**.

Many thanks for your support,

Miss Lawton.