

SPORTS PREMIUM ALLOCATION/PLANNED SPEND 2018-19

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,790		Date Updated: September 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 100%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
150 Y2-Y6 children active at playtime. New activities/games organized and supported by TA over split playtimes. TA encouraging all to be active and having fun! Impact (number of children and reasons) to be shared at TAs Performance Management review (July 2019).	<p>The two 0.5 TAs are employed (for the academic year 2018-19) to ensure that more physical activities are offered throughout the day for many of our pupils.</p> <p>This is additional to the statutory PE lessons – the two TAs offer further engagement in regular physical activity for smaller group work throughout the morning and afternoon sessions as well as during break and lunchtime (timetables available).</p>	£17,996	150 Y2-Y6 children engaging in regular Commando Joe missions – active & fun! Positive impacts to be measured via an online assessment system – baseline to end of programme. See data July 2019.	Resources for Commando Joe missions purchased from the ELS grant. Sustainability is high if we can manage to keep the HR resource ie TAs to plan, deliver and assess the programme and its positive impact on our children.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:

				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assembly every week (Wednesdays) to ensure that the whole school is aware of the importance of PE and sport and to encourage all pupils to aspire and be involved.	Achievements celebrated in assembly, match results etc. Out of school and After school sport celebrated eg gymanastics, karate, rugby, football, dancing etc.	Nil	All pupils at some point in the school year to take part in assemblies. Parents attend assemblies and welcomed to feel part of the celebrations.	No cost to school – general timetabled assembly.
Notice Board in main entrance hallway updated regularly for all visitors and children to increase the profile and celebrate our involvement in sporting activities.	TA (MH) keeping the notice board current and updated.	Nil	The notice boards are full of information about matches/clubs/results and pupils are keen to get involved.	No cost to school as the notice board has already been purchased. Time needed by TA to update but this in in his personal timetable to complete.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils, the focus is on upskilling the two TA staff to plan, deliver and assess/evaluate the Commando Joe missions/programmes of study (POS).	Baseline measures have been taken and these will then be re-assessed at the end of the school year (July 2019) to demonstrate progress over time.	Nil – cost already considered in Key Indicator 1	Improved subject knowledge for TAs. Increased confidence to take on a more active role in planning, delivering and assessing the Commando Joe missions. Focused assessment strategies to really pinpoint individual progress.	Resources for Commando Joe missions purchased from the ELS grant. Sustainability is high if we can manage to keep the HR resource ie TAs to plan, deliver and assess the programme and its positive impact on our children.
Additional to the above, one of the TAs is also ensuring that other staff at school take on additional, extra-curricular sport activities to improve their own confidence, knowledge and skills.	To identify key staff members that need to upskill themselves and improve their confidence to organize extra-curricular activities eg running club, rounders, netball, football, dance club etc.	Nil – voluntary contributions (hours) from staff – school expectations on employment	More extra-curricular clubs on offer for our children. More variety and different staff leading/organising and participating.	Sustainable as there is an expectation within our school.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the profile of PE and sport in school, there are three pre-planned whole school taster days – one per term. These are not traditional activities – more awe and wonder. The focus is to capture the enthusiasm and interest of children who do not routinely enjoy or are interested in PE or traditional sports participation. Eg scooter day with obstacle course/skill training; karate	Lead TAs to plan, organise and book in 3 ‘different’ activities, one per term. Timetabled to ensure smooth-running so that all children from Reception to Y6 are actively engaged.	£1,500 £500 per term	All children active and having fun. Questionnaire results and analysis to ascertain what our children have enjoyed, gained and learned from these unique experiences.	If SP continues, then this awe and wonder initiative can continue. The alternative is to use funds out of our Leesfield FUNdraining Committee.

and cup stacking.				
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: Autumn Term – football Y5-Y6 and includes inter matches against our other DLP schools.</p> <p>Spring Term – team games Y1-Y6 includes participation from our other DLP schools.</p> <p>Summer Term – rounders Y4-Y6 includes inter matches against our other DLP schools.</p>	<p>Saddleworth 3G pitch available weekly after school (4pm-5pm) to provide fun, sporting activities for pupils in all classes (see timetable – LTP). Different activities will take place each term offered by school staff.</p> <p>As this is an all-weather pitch, the activities arranged by staff will always take place for continuity and commitment.</p>	<p>£1,140 £30 x 38 wks</p> <p>One Teacher and TA each week voluntary</p>	<p>Number of children attending the different termly activities – see registers.</p> <p>Plus number of children attending from our DLP schools – community/partnership.</p> <p>Children having fun whilst learning and practicing new skills. Making new friends with their peers from our DLP schools.</p>	<p>Sustainable as long as the resource (3G pitch) can be afforded.</p> <p>Staffing is again an expectation and their 'time' is given voluntarily and freely.</p>

TOTAL PLANNED SPEND FOR 2018-19 = £20,636