

## YEAR 1 – KEY ASSESSMENT CRITERIA: NUMERACY

	<b>NUMBER</b>					
1	I can count reliably to 100 and read and write numbers to 100					
2	I can count on and back in 1s and 10s from any given number					
3	I can count on in 2s and 5s from any given number					
4	I know 1/2s & 1/4s or shapes, objects and amounts					
5	I can say the number that is 1 more or less to 100					
6	I can recall all pairs of addition and subtraction bonds to 20					
7	I can add and subtract 1 digit and 2 digit numbers to 20 including 0					
8	I know the signs +, - and =					
9	I can identify numbers using the number line and use the language of: equal to, more than, less than (fewer), most and least					
10	I can solve a 1 step problem involving an addition using concrete objects, pictorial representations and arrays					
11	I can solve a 1 step problem involving subtraction using concrete objects, pictorial representations and arrays					
12	I can solve a 1 step problem involving a multiplication using concrete objects, pictorial representations and arrays					
13	I can solve a 1 step problem involving division using concrete objects, pictorial representations and arrays					
	<b>MEASUREMENT AND GEOMETRY</b>					
14	I can recognise all coins £2, £1, 50p, 20p, 10p, 5p, 2p and 1p					
15	I can recognise and name the 2D shapes circle, triangle, square and rectangle (oblong)					
16	I can recognise and name the 3D shapes cuboids (including a cube), sphere and pyramids					
17	I can name the days of the week, months of the year and sequence events in chronological order using language including: before, after, today, yesterday etc.					
18	I can measure, record and recognise standard units for: <ul style="list-style-type: none"> <li>• Lengths and heights</li> <li>• Mass/weight</li> <li>• Capacity/volume</li> <li>• Time (hours, minutes, seconds)</li> </ul>					
19	I can tell the time to O clock and half past the hour					
20	I can describe position, direction and movement, including whole, half, quarter and three-quarter turns.					