

St Thomas' Leesfield Primary School - Pupil Premium Strategy

2020-2021



The main aim of Pupil Premium Allocation for 2020 – 2021 is to narrow the gaps in learning due to COVID 19 and the partial closure of school (lockdown) from March – July 2020. The allocation will give our pupil premium children the opportunity to make progress and achieve age-related expectations.

Brief Explanation about the Pupil Premium

Pupil Premium is an allocation of Government money, which is additional to main school funding, and is deemed to be one of the ways to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers. Families whose children are in Foundation Stage and Key Stage 1, who are entitled to FSM, still have to apply, even though they are in receipt of a Universal Free School Meal.

The level of pupil premium in our school is used primarily for learning support in the classroom (teaching assistants) as well as enabling us to 'buy in' an extremely experienced teacher for 1:1 and small group tuition. The support is targeted appropriately to raise levels of achievement, aiming for these children to be in-line with their peers for their end of year assessments.

Pupil Allocation at St Thomas' Leesfield School - Use and Impact on Attainment

The 2020/2021 Pupil Premium allocation for St Thomas' Leesfield School is £92,220

Number of children supported: 59 including 2 CLAs (Children Looked After) and 3 Post CLA (Children Looked After).

These funds are to provide staffing to support vulnerable and targeted learners, with intervention programmes and one to one support in Reading, Writing and Mathematics. The funding is also used to ensure the pupil premium children are positively premium (PP) impacted not only through academic success but to also break down barriers for some of our PP children e.g improve attendance and punctuality, help to improve self-esteem, self-belief and to become aspirational. All our pupil premium children will be fully equipped, smart and feel that they belong and will have the same additional/extra opportunities as Non-Pupil Premium (NPP) children.

Impact for the below expenditure will be measured termly through assessments of academic achievement and progress of Pupil Premium children. Social and emotional impact will be measured through evaluations of interventions, pupil and parental questionnaires and monitoring of pupils taking part in after school activities and non-academic areas of school life. The latter is limited at present due to the Coronavirus pandemic and the government guidelines with regards to visitors and extra-curricular clubs.

Barriers to learning and allocation of expenditure	Allocated costs	Intended Outcome/Impact
Teaching and learning interventions – For more detailed evidence of progress made by each individual child see performance management documents/specific targets.		
<p>Group Tuition Y2, 3, 4,5 and 6 Maths, Writing & Building Self Esteem – Extremely experienced UPS3 Teacher (PC). PP children ‘more able’ and PP children ‘Catch up....Emerging to expected Aim’ X9 ch in Y2; x8 ch in Y3; x7 ch in Y4; x9ch in Y5; x13 ch in Y6. Throughout the year one and a half days per week allocated between the classes/children (see PC timetable, groups and BBs covered & achieved).</p>	<p>UPS 3 intervention teacher 8 hours per week (x4 Tues am and x4 Wed am) x 38 weeks @ £57ph (including on costs) = 456pw x 38 = <u>£17,328pa</u></p>	<p>To narrow the gap due to COVID 19. Pupils targeted for this intervention to make good progress. All children to make progress based on their individual learning targets and for most, if not all, to achieve national ‘Expected’ standards for their year group. To aim for PP children to be in-line with National Expectations. To aim for targeted children to achieve greater depth – specific interventions to plug gaps after COVID 19. End of term and year data will demonstrate value added/progress/attainment for each PP child.</p>
<p>Individual targeted support for Reading and Phonics in Key Stage 1 (NW – Y2 and AM – Y1) Y1 = 10 children; Y2 = 9 children</p>	<p>3 hours per week – 1.5 (NW) @ £17.65ph (incl hol + oncosts) x 1.5 = £26.48pw x 38 = <u>£1006pa</u> 1.5 (AM) @ £56.75ph (inc oncosts) x 1.5 = £85pw x 38 = <u>£3235pa</u></p>	<p>Children becoming competent readers of a variety of texts and comprehension skills developing. Reading levels to be in line or above national expectations.</p>
<p>Teacher Assistant (Performance Management Target) Reception Teaching Assistant salary (RC) – 25% x TA salary (x 3 children) Specific role to ensure PP achievement.</p>	<p>Total £6018</p>	

<p>Teacher Assistant (Performance Management Target) Y1 – Teaching Assistant salary (ED) – 25% x TA salary (x 10 children) Specific role to ensure PP achievement.</p>	Total £5060	
<p>Teacher Assistant (Performance Management Target) Y2 – Teaching Assistant salary (WF) – 25% x TA salary (x 9 children) Specific role to ensure PP achievement.</p>	Total £6018	
<p>Teacher Assistant (Performance Management Target) Y3 – Teaching Assistant salary (SBish) – 25% x TA salary (x 8 children) Specific role to ensure PP achievement.</p>	Total £6104	
<p>Teacher Assistant (Performance Management Target) Y4 – Teaching Assistant salary (SBir) – 25% x TA salary (x 7 children) Specific role to ensure PP achievement.</p>	Total £5310	
<p>Teacher Assistant (Performance Management Target) Y5 – Teaching Assistant salary (MH) - 25% x salary (x 9 children) Specific role to ensure PP achievement.</p>	Total £6048	
<p>Teacher Assistant (Performance Management Target) Y6 – Teaching Assistant salary (SP) - 50% x TAs salary (x 13 children) Specific role to ensure PP achievement.</p>	Total £12208	
<p>Counselling Service for vulnerable children Emotional Wellbeing 1 day per week x 38 for approx. 15 children</p>	Total £5500	

<p>Learning Mentor 3 days per week Supporting Vulnerable Families - 65 x Ever 6 FSM children.</p>	<p>£18436</p>	<p>Dealing with outside agencies/support when needed for pupils/families including pastoral care. Headteacher to also work alongside the LM on a weekly basis to provide a consistent approach and availability for our PP children and families. To work with families who have attendance issues or wellbeing issues to improve quality of life for children and families. To improve attendance and therefore positively impact on the learning of the PP children.</p>
<p>Lunchtime Nurture Groups 11 TAs – 30 mins per day x 38 weeks £12.47 per hour Helping to develop several areas of learning e.g. social communication, speech and language, gross and fine motor skills, physical fitness, phonics development etc.</p>	<p>£3428</p>	<p>To enable PP children to deal with emotional and traumatic difficulties and be able to access learning more successfully. To ensure pupils are able to work together and develop relationships that have been stopped due to COVID 19.</p>
<p>Commando Joe RESPECT programme All KS2 PP children and Y2 PP children.</p>	<p>£1475</p>	<p>The Pupil Premium children will gain a range of resilience, perseverance and team building skills to develop EHW and enable them to be more successful learners both in and out of the classroom environment.</p>
<p>Training for staff</p>		

<p>Coaching</p> <p>Mental first aid training</p>	<p>£1000</p> <p>£1000</p>	<p>To develop staff to ensure that any issues around child wellbeing are addressed promptly and effectively.</p> <p>To ensure staff are able to support children who have emotional health and wellbeing needs surrounding the aftermath of COVID 19 and school lockdown.</p>
<p>Enrichment</p>		
<p>Y6 Residential supports the building of confidence and other personal qualities etc. Subsidised funding for Robinwood residential to allow all pupil premium children in Year 6 to attend. Subsidised transport cost for trips to allow pupil premium children to attend. COVID Dependent</p>	<p>£300</p>	<p>To allow PP pupils to fully access the curriculum and enrichment activities. To provide PP pupils with the opportunities to develop important life and social skills. To allow PP pupils to fully achieve their potential and to achieve success in their areas of strength.</p>
	<p>Total expenditure</p> <p>£99,474</p>	
<p>Date of review of Pupil Premium Strategy – July 2021 by Mrs PM Glynn (Head)</p>		