

All learning will be planned with teacher input and is marked and evaluated after each session. Children will be given verbal as well as written feedback. Each child will be assessed termly against focused BBs (Non-Negotiables – Age Related Expectations) for English (Reading, Writing, Phonics and Spelling & Grammar depending on the year group) and Maths to monitor progress, attainment and impact.

10 Weeks – Autumn Term	Monday	Tuesday	Wednesday	Thursday	Friday
Reception	<p><b>9:00am–9:15am</b> One group – name writing – letter formation</p> <p><b>12:15pm–12:35pm</b> AM – S+L group</p> <p><b>2:50pm–3:10pm</b> RC – Catch up phonics – name writing</p>	<p><b>9:00am–9:15am</b> RC – Catch up phonics – name writing</p> <p><b>2:50pm–3:10pm</b> RC – Catch up maths</p>	<p><b>9:00am–9:15am</b> One group – name writing – letter formation</p> <p><b>9:00am–9:15am</b> GC – Catch up phonics – name writing</p> <p><b>12:15pm–12:35pm</b> HA – Catch up phonics</p> <p>RC – Catch up phonics</p> <p><b>2:50pm–3:10pm</b> GC – Catch up maths</p>	<p><b>9:00am–9:15am</b> One group – name writing – letter formation</p> <p><b>9:00am–9:15am</b> GC – Catch up phonics – name writing</p> <p><b>12:15pm–12:35pm</b> HA – Catch up phonics</p> <p>RC – Catch up phonics</p> <p><b>2:50pm–3:10pm</b> GC – Catch up maths</p>	<p><b>9:00am–9:15am</b> One group – name writing – letter formation</p> <p><b>9:00am–9:15am</b> GC – Catch up phonics – name writing</p> <p><b>12:15pm–12:35pm</b> HA – catch up readers</p> <p><b>2:50pm–3:10pm</b> GC – Catch up maths</p>
	<p><b>Reception – 1:1 Readers – 1 group per day</b></p> <p><b>Phonics – tricky words – reading books – comprehension skills</b></p>				
Year 1	<p><b>9:00am-9.15am</b> SBam - Spelling practice (CEWs)</p> <p><b>11.45am-12.15pm</b> ED - Individual readers</p> <p><b>11.45am-12.15pm</b> SBam - Focus group</p>	<p><b>9:00am-9.15am</b> SBam - Spelling practice (CEWs) 9.45am-10.45am</p> <p>ED - target group outside activities (writing &amp; maths focus weekly)</p> <p><b>11.45am-12.15pm</b></p>	<p><b>9:00am-9.15am</b> AM - Spelling practice (CEWs)</p> <p><b>11.45am-12.15pm</b> ED - Individual readers</p>	<p><b>9:00am-9.15am</b> SBam - Spelling practice (CEWs)</p> <p><b>11.45am-12.15pm</b> AR - Individual readers</p> <p><b>11.45am-12.15pm</b> SBam - Focus group based on</p>	<p><b>9:00am-9.15am</b> SBam - Spelling practice (CEWs)</p> <p><b>11.45am-12.15pm</b> ED - Individual readers</p> <p><b>11.45am-12.15pm</b> SBam - Focus group based on</p>

	<p>based on support needed from the morning work</p> <p><b><u>2.35pm -3pm</u></b></p> <p>ED - Fine motor skills focus for children needing it (struggling with pencil grip) with focused activities outside</p>	<p>ED - Individual readers</p> <p><b><u>11.45am-12.15pm</u></b></p> <p>SBam - Focus group based on support needed from the morning work</p> <p><b><u>12:45pm-2:00pm</u></b></p> <p>AM- Phonics, CVC words &amp; Writing Intervention</p>		<p>support needed from the morning work</p>	<p>support needed from the morning work</p>
Year 2	<p><b><u>9:00am – 9.15am</u></b></p> <p>FR – Extra spelling</p> <p><b><u>11:30am-12:15pm</u></b></p> <p>PC – Big Writing</p> <p><b><u>11.30-12.30am</u></b></p> <p>PC – Exceeding Writing</p> <p><b><u>2:00pm-3:20pm</u></b></p> <p>AM – Phonics / Grammar</p> <p><b><u>3:20pm-4:20pm</u></b></p> <p>FR – Spelling/ Grammar</p> <p>AM – Reading</p>	<p><b><u>9:00am – 9.15am</u></b></p> <p>FR - Extra spelling</p> <p><b><u>11:30am-12:15pm</u></b></p> <p>PC – Big Writing</p> <p><b><u>11.30-12.30am</u></b></p> <p>PC – Exceeding Writing</p> <p><b><u>2:00pm-3:20pm</u></b></p> <p>AM – Phonics / Grammar</p> <p><b><u>3:20pm-4:20pm</u></b></p> <p>FR – Spelling/ Grammar</p> <p>AM – Reading</p>	<p><b><u>9:00am – 9.15am</u></b></p> <p>LS - Extra spelling</p> <p><b><u>9:00am – 10:00am</u></b></p> <p>FR - Writing intervention</p> <p><b><u>11:00am-12:00pm</u></b></p> <p>PC – SpaG and writing BBs.</p> <p><b><u>1:00pm-1:30pm</u></b></p>	<p><b><u>9:00am – 9.15am</u></b></p> <p>LS - Extra spelling</p> <p><b><u>3:20pm-4:20pm</u></b></p> <p>ES – Maths</p> <p>NW – Maths</p>	<p><b><u>9:00am – 9.15am</u></b></p> <p>LS - Extra spelling</p>
Year 3	<p><b><u>1:00-1:30pm</u></b></p> <p>SB – Reading and SpaG FIT groups</p> <p><b><u>3:00pm - Phonics</u></b></p>	<p><b><u>9:00-10:00am</u></b></p> <p>GW - Individual Reading</p> <p><b><u>11:00am-12:00pm</u></b></p>	<p><b><u>11:00am-12:00pm</u></b></p> <p>PC – SpaG and writing BBs.</p> <p><b><u>1:00pm-1:30pm</u></b></p>	<p><b><u>9:00-10:00am</u></b></p> <p>GW - Individual Reading</p> <p><b><u>1:00pm-1:30pm</u></b></p>	<p><b><u>9:00am-10:00am</u></b></p> <p>GW&amp;SBish - Individual Reading</p> <p><b><u>1:00pm-1:30pm</u></b></p>

	SBish – Phase 3/4 RL – Phase 5	PC – Mental maths focus and maths BBs. <b>1:00pm-1:30pm</b> SB – Reading and SpaG FIT groups <b>3pm – Phonics</b> SBish – Phase 4 GW – Phase 3/4 RL – Phase 5 <b>3:20pm-4:20pm</b> RL – SPaG SBish – Maths	SB – Reading and SpaG FIT groups <b>3pm - Phonics</b> SBish – Phase 4 GW – Phase 3/4 RL – Phase 5	SB – Reading and SpaG FIT groups <b>3pm - Phonics</b> SBish – Phase 4 GW – Phase 3/4 RL – Phase 5	SB – Reading and SpaG FIT groups <b>3pm - Phonics</b> SBish – Phase 4 GW – Phase 3/4 RL – Phase 5
Year 4	<b>9:00am-10:30am</b> KAS – individual reading <b>3:00pm-3:15pm</b> SBir - spelling	<b>9:45am-10:30am</b> PC - Maths <b>3:20pm-4:20pm</b> CL – Exceeding BBs Numeracy SBir – Literacy – SPAG work for descriptive writing	<b>9:00am-10:30am</b> KAS – individual reading SBir - spelling <b>11:00am-12:00pm</b> PC – 1:1 tuition writing & maths <b>1:00pm-1:30pm</b> SBir - spelling <b>3:00pm-3:15pm</b>	<b>9:00am-10:30am</b> KAS – individual reading <b>1:00pm-1:30pm</b> CL – reading comprehension/SpaG	<b>9:00am-10:30am</b> KAS – individual reading <b>1:00pm-1:30pm</b> SBir – xtables practice <b>3:00pm-3:15pm</b> SBir - spelling
Year 5	<b>1:00pm-1:30pm</b> MH – Extra reading group <b>3:00-3:15pm</b> JW - Phonics group	<b>9:00am-9:45am</b> PC - Maths <b>1:00pm-1:30pm</b> MH – Extra reading group <b>3:00-3:15pm</b> JW - Phonics group	<b>9:00am-9:45am</b> PC – Writing <b>1:00pm-1:30pm</b> TS – Extra reading group <b>3:00-3:15pm</b> JW Phonics group	<b>1:00pm-1:30pm</b> TS – Extra reading group <b>3:00-3:15pm</b> JW Phonics group <b>3:25pm-4:20pm</b> LG – Expected Writing	<b>9:00am-10:30am</b> MH/TS – individual reading <b>1:00pm-1:30pm</b> TS – Extra reading group

		<p><b><u>3:25pm – 4:20pm</u></b>  JW – Exceeding Writing  MH – Expected Maths</p>			
Year 6	<p><b><u>9:00am-9:30am</u></b>  GW – individual reading</p> <p><b><u>1:00pm-1:30pm</u></b>  SP – Extra reading group</p>	<p><b><u>8:15am-9:00am</u></b>  PC – Maths</p> <p><b><u>1:00pm-1:30pm</u></b>  SP – Extra reading group</p> <p><b><u>3:25pm – 4:20pm</u></b>  VB – SPaG exceeding  SP – Maths  NW – SPaG</p>	<p><b><u>1:00pm-1:30pm</u></b>  SP – Extra reading group/spelling group</p> <p><b><u>8:15am-9:00am</u></b>  PC - Writing</p>	<p><b><u>1:00pm-1:30pm</u></b>  SP – Extra reading group</p>	<p><b><u>9:00am-9:45am</u></b>  NW – individual reading</p> <p><b><u>1:00pm-1:30pm</u></b>  SP – Extra reading group</p>