

All learning will be planned with teacher input and is marked and evaluated after each session. Children will be given verbal as well as written feedback. Each child will be assessed termly against focused BBs (Non-Negotiables – Age Related Expectations) for English (Reading, Writing, Phonics and Spelling & Grammar depending on the year group) and Maths to monitor progress, attainment and impact.

10 Weeks – Autumn Term	Monday	Tuesday	Wednesday	Thursday	Friday
Reception	9:00am–9:15am Name writing and letter formation – number formation	9:00am–9:15am Name writing and letter formation – number formation 2:50pm–3:10pm RC – Number recognition to 20	9:00am–9:15am Name writing – letter formation – number formation 9:00am–9:20am GC – Speech and Language – with – ZP – DF – AL - AR 12:25pm–12:45pm Phonics catch up – writing cvc words – simple sentence 2:50pm–3:10pm GC – Number recognition and ordering	9:00am–9:15am name writing – letter formation – number formation 9:00am–9:20am GC – Speech and Language – with – ZP – DF – AL - AR 12:25pm–12:45pm Numeracy – recognition and ordering to 20 2:50pm–3:10pm GC – Number recognition and ordering RC – cvc words and simple sentence	9:00am–9:15am name writing – letter formation – number formation 9:00am–9:20am GC – Speech and Language – with – ZP – DF – AL - AR 12:15pm–12:45pm HA – catch up readers 2:50pm–3:10pm GC – Number recognition and ordering
	<p>Reception – 1:1 Readers – 1 group per day – Selected group to read every Wednesday, Thursday and Friday</p> <p>Phonics – tricky words – reading books – comprehension skills</p> <p>Nearly all activities in Reception are 1:1 with an adult</p>				
Year 1		9:00am-9.15am SBam - Spelling practice (CEWs) 9.45am-10.45am	9:00am-9.15am AM - Spelling practice (CEWs)	9:00am-9.15am SBam - Spelling practice (CEWs)	9:00am-9.15am SBam - Spelling practice (CEWs)

	<p>9:00am-9.15am SBam - Spelling practice (CEWs)</p> <p>11.45am-12.15pm ED - Individual readers</p> <p>11.45am-12.15pm SBam - Focus group based on support needed from the morning work</p> <p>2.35pm -3pm SBam - Fine motor skills focus for children needing it (struggling with pencil grip) with focused activities outside</p> <p>3.30pm -4.15pm SBam- Maths Catch up group working closely on number and targeting BBs not achieved when covered</p> <p>AM- Phonics Catch up group working closely on a specific group of sounds each week and being able to apply those sounds in sentences</p>	<p>AR - target group outside activities (writing & maths focus weekly)</p> <p>11.45am-12.15pm ED - Individual readers</p> <p>11.45am-12.15pm SBam - Focus group based on support needed from the morning work</p> <p>2.35pm -3pm SBam/ED – Booster intervention groups- quick maths facts and keywords practice</p>	<p>11.45am-12.15pm ED - Individual readers</p> <p>3.30pm -4.15pm ED/ AR/ RC/ GC- Phonics Catch up group, each with 3/4 children working closely on a specific group of sounds each week and being able to apply those sounds in sentences</p>	<p>11.45am-12.15pm AR - Individual readers</p> <p>11.45am-12.15pm SBam - Focus group based on support needed from the morning work</p> <p>3.30pm -4.15pm HA- Maths Catch up group working closely on number and targeting BBs not achieved when covered</p>	<p>11.45am-12.15pm ED - Individual readers</p> <p>11.45am-12.15pm SBam - Focus group based on support needed from the morning work</p>
<p>AR – Individual readers –daily (throughout each day)</p>					

Year 2	<p><u>9:00am – 9.15am</u> FR & EP - Extra spelling WF – Additional phonics – Phase 3</p> <p><u>1:00 pm – 1.30pm</u> FR – Group reading</p> <p><u>1:30pm – 2:pm</u> FR & WF Daily phonic session</p> <p><u>2.30 – 3.00pm</u> FR – Additional reading comprehension work</p> <p><u>3.20pm – 4 .15pm</u> FR & ES Catch Up Club – Spelling / phonics & Maths</p>	<p><u>9:00am – 9.15am</u> FR & EP - Extra spelling WF – Additional phonics – Phase 3</p> <p><u>1:00 pm – 1.30pm</u> FR – Group reading</p> <p><u>1:30pm – 2:pm</u> FR & WF Daily phonic session</p> <p><u>Additional Reading - PM</u> EP - Target Groups / Individuals</p>	<p><u>9:00am – 9.15am</u> LS & EP - Extra spelling WF – Additional phonics – Phase 3</p> <p><u>9:00am – 10:00am</u> FR - Writing intervention</p> <p><u>12:00 pm – 12.30pm</u> LS & EP – Individual reading</p> <p><u>1:30pm – 2:pm</u> LS & WF Daily phonic session</p> <p><u>PM</u> MH - supporting pupil for CUPs spelling / phonics & Maths</p> <p><u>3.20pm – 4 .15pm</u> WF & ES Catch Up Club – Spelling / phonics & Maths</p>	<p><u>9:00am – 9.15am</u> LS & EP - Extra spelling WF – Additional phonics – Phase 3</p> <p><u>1:30pm – 2:pm</u> LS & WF Daily phonic session</p> <p><u>12:00 pm – 12.30pm</u> LS & EP – Individual reading LS supporting pupil 1:1 Toe By Toe</p> <p><u>PM</u> MH - supporting pupil for CUPs spelling / phonics & Maths</p>	<p><u>9:00am – 9.15am</u> LS - Extra spelling WF – Additional phonics – Phase 3</p> <p><u>12:00 pm – 12.30pm</u> LS – Individual reading LS supporting pupil 1:1 Toe By Toe</p> <p><u>1:30pm – 2:pm</u> LS & WF Daily phonic session</p> <p><u>PM</u> MH - supporting pupil for CUPs spelling / phonics & Maths</p>
Year 3	<p><u>1:00-1:30pm</u> SB – Reading and SpaG FIT groups</p>	<p><u>9:00-10:00am</u> GW - Individual Reading</p>	<p><u>1:00pm-1:30pm</u> SB – Extra reading and SpaG FIT groups</p>	<p><u>9:00-10:00am</u> GW - Individual Reading</p>	<p><u>9:00am-10:00am</u> GW&SBish - Individual Reading</p>

	<p><u>3:00pm - Phonics</u> SBish – Phase 3/4 RL – Phase 5</p> <p><u>3:20pm-4:20pm</u> RL – Spelling/writing CUPS</p>	<p><u>1:00pm-1:30pm</u> SB – Extra reading and SpaG FIT groups</p> <p><u>3pm - Phonics</u> SBish – Phase 3/4 RL – Phase 5 GW – Phase 2/3</p> <p><u>3:20pm-4:20pm</u> SBish – SPaG/Writing CUPS GW – SpaG CUPS</p>	<p><u>3pm - Phonics</u> SBish – Phase 3/4 RL – Phase 5 GW – Phase 2/3</p> <p><u>3:20pm-4:20pm</u> SBish – SPaG/Writing CUPS GW – SpaG CUPS</p>	<p><u>1:00pm-1:30pm</u> SB – Extra reading and SpaG FIT groups</p> <p><u>3pm - Phonics</u> SBish – Phase 3/4 RL – Phase 5 GW – Phase 2/3</p>	<p><u>1:00pm-1:30pm</u> SB – Extra reading and SpaG FIT groups</p> <p><u>3pm - Phonics</u> SBish – Phase 3/4 RL – Phase 5 GW – Phase 2/3</p>
<p>Year 4 (Amended Easter)</p>	<p><u>9:00am-10:30am</u> KAS – individual reading</p> <p><u>3:00pm-3:15pm</u> SBir – spelling</p> <p><u>3:25pm-4:15pm</u> CL - Literacy</p>	<p><u>9:00am-10:30am</u> KAS – individual reading</p> <p><u>3:00pm-3:15pm</u> SBir – spelling</p>	<p><u>9:00am-10:30am</u> KAS – individual reading SBir - spelling</p> <p><u>1:00pm-1:30pm</u> SBir - spelling</p> <p><u>3:25pm-4:15pm</u> SB – Literacy KAS - Numeracy</p>	<p><u>9:00am-10:30am</u> KAS – individual reading</p> <p><u>1:00pm-1:30pm</u> CL – reading comprehension/SpaG</p>	<p><u>9:00am-10:30am</u> KAS – individual reading</p> <p><u>1:00pm-1:30pm</u> SBir – xtables practice</p> <p><u>3:00pm-3:15pm</u> SBir - spelling</p>
<p>Year 5</p>	<p><u>9:45am-10:15am</u> NW – Phonics group</p> <p><u>1:00pm-1:30pm</u> MH – Extra reading group</p> <p><u>3:00pm-3:25pm</u> KAS - Phonics group</p> <p><u>3:30pm-4:15pm</u></p>	<p><u>9:15-9:45am</u> NW – Phonics group</p> <p><u>1:00pm-1:30pm</u> MH – Extra reading group</p> <p><u>3:00pm-3:25pm</u> KAS - Phonics group</p>	<p><u>9:15-9:45am</u> TS – Phonics group</p> <p><u>1:00pm-1:30pm</u> TS – Extra reading group</p> <p><u>3:00pm-3:25pm</u> KAS - Phonics group</p> <p><u>3:30pm-4:15pm</u></p>	<p><u>9:15am-9:45am</u> TS – Phonics group</p> <p><u>1:00pm-1:30pm</u> MH – Extra reading group</p> <p><u>3:00pm-3:25pm</u> KAS - Phonics group</p> <p><u>3:30pm-4:15pm</u></p>	<p><u>9:15am-9:45am</u> TS – Phonics group</p> <p><u>1:00pm-1:30pm</u> MH – Extra reading group</p> <p><u>3:00pm-3:25pm</u> KAS - Phonics group</p>

	JW – CUPs writing focus		MH and TS – CUPs writing focus	EG – CUPs writing focus	
Year 6	<p><u>9:00am-9:30am</u> GW – individual reading</p> <p><u>1:00pm-1:30pm</u> SP – Extra reading group</p> <p><u>3:30pm – 4:15pm</u> VB – Numeracy NW – Literacy</p> <p><u>3:00pm- 3:20pm</u> SP- individual reading</p>	<p><u>1:00pm-1:30pm</u> SP – Extra reading group</p> <p><u>3:00pm- 3:20pm</u> SP- individual reading</p>	<p><u>1:00pm-1:30pm</u> SP – Extra reading group/spelling group</p> <p><u>3:00pm- 3:20pm</u> SP- individual reading</p> <p><u>3:30pm – 4:15pm</u> SP – Exceeding numeracy</p>	<p><u>1:00pm-1:30pm</u> SP – Extra reading group</p> <p><u>3:00pm- 3:20pm</u> SP- individual reading</p>	<p><u>9:00am-9:45am</u> NW – individual reading</p> <p><u>1:00pm-1:30pm</u> SP – Extra reading group</p> <p><u>3:00pm- 3:20pm</u> SP- individual reading</p>