



Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport



Download the full DfE guidance at www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools
Download afPE's exemplification guidance at www.afpe.org.uk/physical-education/advice-on-sport-premium/

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ST. THOMAS' CE PRIMARY SCHOOL PE AND SPORT PREMIUM ALLOCATION AND SPEND 2020/21

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	14/30 = 47% This is because the children did not go swimming in the Spring and Summer Terms due to Coronavirus Lockdown – 23/3/2020 to 16/7/2020
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	9/30 = 30% As above...
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100% - All the children have completed reach and rescue and throw and rescue
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No.

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/2021		Total fund allocated: -£17,800 Total Spend = £14,855		Date Updated: September 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 75%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
150 Y2-Y6 children active at playtime. New activities/games organized and supported by TA over split playtimes. TA encouraging all to be active and having fun! Impact (number of children and reasons) to be shared at TAs Performance Management review (July 2021).	One very experience TA is employed (for the academic year 2020-2021) to ensure that more physical and varied activities are offered throughout the breaks for many of our pupils to engage in and experience. Equipment is timetabled and supervised and changed on a daily basis to enhance the children's learning experience.	5 x 30mins per day = 2.5hrs per week. 2.5 x 38 weeks = 95 hrs. TA = £12.82 ph and with oncosts = £16.42 per hour 95 x £16.42 = £1,559.90	150 Y2-Y6 children engaged in regular physical activity – varied & fun! Positive impacts to be measured via pupil surveys and feedback (TA Performance Management target setting and review for 2020-21).	Resources and equipment to be purchased from Sports Premium funding. Sustainability is high as TA has received training for this element of their role to ensure high quality. Next Steps to continually review provision, equipment and timetables and to replace equipment frequently due to wear and tear.	
150 Y2 –Y6 children active during outdoor learning sessions. Children to further develop skills in RESPECT (Resilience, Excellence, Self-awareness, Passion, Empathy, Communication and Teamwork). Coronavirus has had an impact on 'indoor' sessions therefore the timetables have been adapted so as to comply with our school Risk Assessments.	One TA employed (for academic year 2020-2021) to ensure that more physical activities are offered throughout the day and for many of our pupils. This is additional to the statutory PE lessons – the TA offers further engagement in regular physical activity for smaller group work throughout the morning and afternoon sessions as well as during break and lunchtime (timetables available).	3.5 hrs per day x 5 = 17.5hrs per week x 38 = 665 TA £12.82 ph and with oncosts = £16.42 665 x £16.42 = £10,919.30	150 Y2-Y6 children engaging in regular Commando Joe missions – active, relevant and fun! Positive role models used which are relatable to our children. Positive impacts to be measured via assessment system – baseline to end of year programme. Impact data July 2021.	Initial resources & equipment for Commando Joe already purchased (2018). Sustainability is high if we can manage to keep the HR resource i.e. TA to plan, deliver and assess the programme and its positive impact on our children.	

In order to have the intended impact on our children (see above), resources need to be replaced and additional equipment purchased to further enhance the experiences and 'missions, of our children.	TA to create an inventory of equipment and replace items that are needed and also purchase additional resources in order for the children to successfully carry out the Commando Joe missions.	£1300.00 Cost: £900	New equipment purchased including trampolines, scooters, new netball kit, skateboards, space hopper, ball launcher.	Allocating monies to this action will ensure that the equipment is fit for purpose for the next few years so the programme is therefore sustainable as long as school can continue to afford to pay the TA for this role.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

0%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assembly every week (Wednesdays) to ensure that the whole school is aware of the importance of PE and sport and to encourage all pupils to aspire and be involved.	Achievements celebrated in assembly, match results etc. Out of school and After school sport celebrated e.g. gymnastics, karate, rugby, football, dancing etc. Competition via Dovestone Learning Partnership school celebrated and highlighted (3G provision and other intra-sports with our 8 partner schools); certificates awarded if applicable.	Nil	All pupils at some point in the school year to take part in assemblies. Parents attend assemblies and welcomed to feel part of the celebrations. In the Autumn Term 2020 (and possibly Spring 2021) parents cannot come into school to share our celebration assemblies due to the risk of contact/transfer of the Coronavirus. We are hoping to be back to normal for the Summer Term 2021.	No cost to school – general timetabled assembly.
Notice Board in main entrance hallway updated regularly for all visitors and children to increase the profile and celebrate our involvement in sporting activities. Information and updates also contained in our weekly newsletter to parents/guardians.	TA (NW) keeping the notice board current and updated.	Nil	The notice boards are full of information about matches/clubs/results and pupils are keen to get involved. School newsletters also contain lots of information. Evidence and impact via pupil questionnaires, end of year reports – pupil comments.	No cost to school as the notice board has already been purchased. Time needed by TA to update but this in in her personal timetable to complete. Time for editing/creating the weekly newsletter already part of the office administrator's job specification/duties.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8.28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils, the focus is on upskilling the new TA to deliver and assess/evaluate the Commando Joe missions/Programmes of Study (PoS) via experienced TA (has ran the initiative for the last two years).	Baseline measures have been taken and these will then be re-assessed at the end of the school year (July 2021) to demonstrate progress over time.	Nil – cost already considered in Key Indicator 1.	Improved subject knowledge for TA. Increased confidence to take on a more active role in planning, delivering and assessing the Commando Joe missions. Focused assessment strategies to really pinpoint individual progress.	Resources for Commando Joe missions purchased from the Sports Premium grant. Sustainability is high if we can manage to keep the HR resource i.e. TAs to plan, deliver and assess the programme and its positive impact on our children.
Commando Joe annual subscription to achieve the above	See above.	£1475.00	See above.	Annual subscription should be sustainable from the school budget as the resource is such good quality and has a very positive impact on our children. This is if the Sports Premium no longer exists.
Additional to the above, one of the TAs is also ensuring that other staff at school take on additional, extra-curricular sport activities to improve their own confidence, knowledge and skills.	To identify key staff members that need to upskill themselves and improve their confidence to organize extra-curricular activities e.g. running club, rounders, netball, football, dance club etc.	Nil – voluntary contributions (hours) from staff – school expectations on employment	More extra-curricular clubs on offer for our children. More variety and different staff leading/organising and participating. At the moment (Autumn Term 2020 and possibly Spring Term 2021) extra-curricular sport activities are not taking place due to the risk of transmission of the Coronavirus. This complies with our school Risk Assessment.	Sustainable as there is an expectation within our school.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the profile of PE and sport in school, there are three pre-planned whole school taster days – one per term. These are not traditional activities – more awe and wonder. The focus is to capture the enthusiasm and interest of children who do not routinely enjoy or are interested in PE or traditional sports participation. Eg scooter day with obstacle course/skill training; karate and cup stacking.	Lead TA (in collaboration with the PE Subject Leader) to plan, organise and book in 3 ‘different’ activities, one per term. Timetabled to ensure smooth-running so that all children from Reception to Y6 are actively engaged.	£1,500 £500 per term Cost: NIL	All children active and having fun. Questionnaire results and analysis to ascertain what our children have enjoyed, gained and learned from these unique experiences. Visitors restricted to school due to covid restrictions. School is hoping that we can continue with this action in Sept 2021.	PE Subject Leader to take on this initiative and delegate to TAs as needed to try to ensure that this awe and wonder initiative can continue. The alternative is to use funds out of our Leesfield FUNdraising.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Autumn Term – football Y5-Y6 and includes inter matches against our other DLP schools. Spring Term – team games Y1-Y6 includes participation from our other DLP schools. Summer Term – rounders Y4-Y6 includes inter matches against our other DLP schools.	Saddleworth 3G pitch available weekly after school (4pm-5pm) to provide fun, sporting activities for pupils in all classes (see timetable – LTP). Different activities will take place each term offered by school staff. As this is an all-weather pitch, the activities arranged by staff will always take place for continuity and commitment.	£1,140 £30 x 38 wks One Teacher and TA each week voluntary. Cost - NIL	Number of children attending the different termly activities – see registers. Plus number of children attending from our DLP schools – community/partnership. Children having fun whilst learning and practicing new skills. Making new friends with their peers from our DLP schools. This initiative did not take place due to the risk of cross transfer of the Coronavirus.	Sustainable as long as the resource (3G pitch) can be afforded. Staffing is again an expectation and their ‘time’ is given voluntarily and freely.