



## Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport



Download the full DfE guidance at [www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools](http://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools)  
Download afPE's exemplification guidance at [www.afpe.org.uk/physical-education/advice-on-sport-premium/](http://www.afpe.org.uk/physical-education/advice-on-sport-premium/)

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Increased staff confidence in teaching PE</li> <li>• Successful continuation of Commando Joe</li> <li>• Pupils engagement and enjoyment within PE lessons has increased</li> <li>• Introducing a wider range of personal challenges for staff and pupils</li> <li>• Being an active part of the Dovestone Learning Partnership working together in sporting activities and leagues</li> <li>• Provide opportunities for all children to access 45 active minutes outside of PE lessons</li> <li>• Provide increased opportunities for all pupils to take part in competitive sport</li> </ul>	<ul style="list-style-type: none"> <li>• Increase range of extra-curricular PE clubs on offer to all pupils from Rec – Y6</li> <li>• The engagement of all pupils in regular physical activity- kick-starting healthy active lifestyles</li> <li>• The profile of PE and sport being raised across the school as a tool for whole school improvement</li> </ul>
<p>Meeting national curriculum requirements for swimming and water safety.  <b>NB percentages low as the children could not attend lessons in school time in 2020 due to Covid-19 Lockdowns and also 2021. The swimming baths were closed.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>41% - 29 children <i>Children didn't attend swimming lessons during Covid restrictions.</i></p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>62% - 29 children <i>Children didn't attend swimming lessons during Covid restrictions.</i></p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>20% - 29 children <i>Children didn't attend swimming lessons during Covid restrictions.</i></p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021-2022		Total fund allocated: £17,750		Date Updated: September 2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 105%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: <b>£17,750</b> Total spend = <b>£18665.34</b>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
150 Y2-Y6 children active at playtime. New activities/games organised and supported by TA over split playtimes. TA encouraging all to be active and having fun. Impact – number of children and reasons to be shared at TA Performance Management review (July 2022).	A TA is employed for the academic year 2021/22 to ensure that more physical activities are offered throughout the day for many of our pupils.  This is additional to our statutory PE lessons. The TA offer enables children to further engage in regular physical activity for smaller group work throughout the morning and afternoon sessions as well as during break and lunchtimes. (Timetables available.)		MH £18,312 x 50% = £9156  <b>TOTAL £9156</b>	150 Y2-Y6 children engaging in regular Commando Joe missions – active and fun. Positive impacts to be measured via an online assessment system – baseline to end of programme. See data July 2022– building on character traits from previous year assessments (although these were severely disrupted due to the negative impact from Covid-19 in the academic years 2019-2020 and 2020-2021.	
Children from across school Y2-Y6 to access the Commando Joe missions and in order to fully engage, appreciate and excel with the programme, new equipment needs to be purchased to replace	Purchase additional resources linked to the Commando Joe PoS and replace worn/damaged items including: hoops, nets, additional cones, barrels, ropes etc.		<b>TOTAL £1000</b>	Whole classes can be split into smaller focus groups with the additional equipment to enhance their experience and give them more time to improve their skills in-line with the PoS. Evidence of	
			Resources for Commando Joe missions purchased from ELS grant in 2017. Sustainability is high if we can manage to keep HR resource (TAs), to plan, deliver and assess the programme and its positive impact on our children.		
			Resources purchased out of this grant. Sustainability is high as long as we can still afford the manpower (wages) for an experienced TA (s) to run the PoS.		

existing and provide additional resources to improve the experience for our children.			impact/progression of skills can be found on the assessments (online).	
<b>Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				0%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding costs:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebration assembly each week, every Wednesday, to ensure that the whole school is aware of the importance of PE and sport and to encourage all pupils to aspire to be involved.	Achievements celebrated in assembly, match analysis and results (from Autumn Term 2021 – football). Out of school and after school sport celebrated: karate, gymnastics, dancing, football, rugby, boxing etc.	Nil	All pupils at some point in the school year to take part in assemblies and welcomed to feel part of the celebrations.	No cost to school – Assembly timetabled and continued.
Notice Board in main entrance hallway which is updated regularly for all visitors and children to increase profile and celebrate our involvement in sporting activities.	Notice board current and updated.	Nil	The notice boards are full of information about matches, clubs, results and pupils are keen to be involved.	No cost to school as the notice boards have been purchased previously. TA completes in timetabled hours.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Costs:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils, the focus is on upskilling class teachers (Y1-Y6) to deliver and assess/evaluate the Commando Joe missions/programmes of study (POS) for one half-term in the academic year 2021-2022.	Staff training by experience TA (previously taught the PoS) so that Baseline measures can be taken and these can then be re-assessed at the end of the half-term of indoor PE to demonstrate progress	£1700 – cost of annual subscription of CJ PoS	Improved subject knowledge and understanding for teachers. Increased confidence to take on a more active role in planning, delivering and assessing the Commando Joe missions. Focused assessment strategies to really pin point individual progress.	Resources for Commando Joe missions purchased from ELS grant. Sustainability is high if we can manage to keep the HR resource to plan, deliver and assess the programme and its positive impact on our children.
Additional to the above, one of the TA staff is also ensuring that other staff at school take on additional, extra-curricular sport activities to improve their own confidence, knowledge and skills	To identify key staff members that need to upskill themselves and improve their confidence to organise extra-curricular activities; Running, club, rounders, netball, football, dance etc.	Nil – voluntary contributions (hours) from staff – school expectations on employment	More and varied extra- curricular clubs on offer for our children and for all age ranges. Different staff leading, organising and participating.	Sustainable as there is an expectation within our school.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding costs:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the profile of PE and sport in school. There are three planned whole school taster days – one per term. These are not traditional activities – more awe and wonder. The focus is to capture the enthusiasm and interest of children who do not routinely enjoy or are interested in PE or traditional sports. Maybe a sport such as golf, basketball, dance, gymnastics etc.	<p>PE Subject Leader to plan, organise and arrange 3 activities outside the usual sports done in school. They must be timetabled to ensure smooth running in order that all children from Reception to Y6 are actively engaged.</p> <p>Whole school Tri-Golf day – Autumn Term 2021</p> <p>A further two whole school taster days to be confirmed in the Spring and Summer Terms 2022</p>	<p>Allocated - £1,500 (£500 x 3 terms)</p> <p>Costs: £250</p> <p>£1000</p> <p><b>Total - £1,250</b></p>	<p>All children active and having fun. Questionnaire results and analysis to ascertain what our children have enjoyed, gained and learned from these unique experiences.</p> <p>Children learn and enjoy a new skill. They have the opportunity to continue to carry on with this new skill outside of school. Golf professional from Saddleworth used and identified talented children and sign-posted to his own and other local clubs eg Oldham Golf Club.</p>	If Sports premium funding continues, awe and wonder initiative can also remain.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding costs:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Autumn Term – football Y5-Y6. This is to include inter matches against other DLP schools.</p> <p>Spring Term – Multi-Sports Y4-Y6 includes participation with our other DLP schools.</p> <p>Summer Term – Kwik Cricket Y4-Y6 includes inter matches with our other DLP schools.</p> <p>Participation in DLP Sports Competition Programme organised by S. Ferris (Oldham Leisure Services)</p>	<p>Saddleworth 3G pitch available weekly after school (4pm-5pm) to provide fun, sporting activities for pupils in all classes – see timetable on LTP. Classes take place each term and are taken by school staff. As this is an all-weather pitch the activities arranged by staff will always take place for continuity and commitment.</p> <p>A wide variety of competitive sports on offer for a mixed range of ages/year groups. Sports include archery, orienteering and cross-country (see PE Subject Leader for full timetable of events). Competitions take place at our DLP schools or local areas eg Diggle for orienteering and Churchill Playing Fields, Uppermill.</p>	<p>For the hire of the 3G pitch weekly <b>TOTAL = £1,059.34</b></p> <p>Cost of adult supervision &amp; coaching per week (JW, PG, CL &amp; MH/SP) <b>Total = £3000</b></p> <p>Charge from OCL (Steve Ferris) <b>TOTAL = £1500</b></p>	<p>Number of children attending the different termly activities – see registers taken.</p> <p>Number of children attending.</p> <p>DLP schools – community/partnership.</p> <p>Children have fun whilst learning and practising new skills. Making new friends with their peers from other schools including DLP schools.</p> <p>Number of children attending competitions (see PE Subject Leader for register).</p> <p>New experiences for children (different sports) which they may not have the opportunity to take part in without funding.</p> <p>Meeting and competing with new children in different environments – broadening horizons and experiences to increase confidence and resilience.</p>	<p>Sustainable as long as the 3G pitch can be afforded within budget.</p> <p>Staffing is an expectation and their time is given voluntarily and freely.</p> <p>Staffing costs nil as volunteers sought and/or part of school expectation and ethos.</p>