



Curriculum Information for Parents

Autumn Term 2 - Toys

Reception

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| <p>Communication, Language and Literacy We will be encouraging your child to develop their language skills through the use of toys this half term. All children love talking to their toys. The play conversations in which you pretend to be the voice of a favourite toy will help your child to develop their language skills. We will continue to work through phase two phonics sounds to help us to move onto reading and writing a range of cvc words, focusing on letter formation while doing so. The children will also move onto phase 3 sounds and reading our harder to read and spell words.</p> | <p>Numeracy In Numeracy we are going to be focusing on identifying the many different representations of number. We will work on subitising and counting to find out how many make up a collection of objects. We will also have a go at matching the number names to the numerals and quantities. The children will also have a go at counting the correct number of objects out of a larger amount independently. They will then be encouraged to make different comparisons in different contexts and to represent the one more and one less patterns as they play and when counting.</p> |
| <p>Understanding the World We will continue to use ICT to help enhance our skills in all areas of learning. We will learn to use bee bot robots, directing them to different toys or shapes. We will also talk about similarities and differences between old and new toys and make observations about the different materials used and the changes that have occurred over time.</p> | <p>Expressive Art and Design The children will experience working with a variety of materials to make observational drawings/paintings of old and new toys. We will listen to different music related to toys and talk about how they make us feel and have a go at developing our own dance moves to the music. The children will also have continuous access to role play – toy shop, creative areas and outdoor learning.</p> |
| <p>Physical Development The children will continue to work on their pencil grip, control and letter formation during their literacy sessions, this is very important as we are now ready to begin writing a range of three and four letter words. We will continue with our PE sessions on a Wednesday, where the children will focus on a wide range of skills while playing a range of different games. The children will also have access to continuous outdoor provision throughout the day.</p> | <p>Personal, Social and Emotional The children will learn the importance of sharing, even if someone wants to play with their favourite thing/toy. We will talk about resolving conflicts between one another instead of falling out and re-capping the importance of our always rules and why it is important to follow them at home and at school. We will continue to look at different emotions and how it is good to talk about our feelings to help us feel better and how we can help our friends.</p> |
| <p>Topic **Favourite Toys - Dogger **Old and New Toys - Old Bear **Old Moving Toys - No-Bot **New Moving Toys - That's not my Car **Dinosaurs – Past - Harry and the dinosaurs go to school **The Special Gift – The Christmas Story</p> | <p>Religious Education Our Christian value this half term is Compassion. At St. Thomas' we come together three times a week for collective worship, were we will focus on the value of Compassion. We will carry out discrete RE lessons on a Tuesday and Thursday in our classrooms.</p> |

Home Learning and Other Relevant Information

- **Remember to be in the line for 10 to 9!
- **Reading Books: These will be changed once a week.
- **PE Day: Wednesday and outdoor provision – the children are to come to school in their PE kits every Wednesday.
- **Homework Grid: Completed weekly and signed for Fridays.
- **Reading at Home: at least four times a week — please write in the planner when your child has read at home on four separate occasions. We will be introducing this as an always rule.