

# Geography Learning Journey

**Key**  
 Locational Knowledge  
 Place Knowledge  
 Human and Physical Features  
 Geographical skills and fieldwork

Describe and understand key aspects of; Physical geography including Volcanoes and earthquakes, looking at plate and tectonics and the ring of fire.

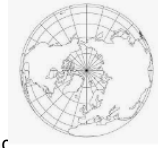


Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.

Use six figure grid reference, symbols and keys to help read ordnance survey maps

Understand the geographical similarities and differences through the study of human and physical geography of a region of the UK, a region of a mainland European country and a region within North or South America

Identify the position and significance of latitude, longitude, Equator, N. Hemisphere, S Hemisphere the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle.



Locate the world's countries, using maps to focus on South America, concentrating on the environmental regions, key physical and human characteristics, countries, and major cities.

## YEAR 6

Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.



Compare land use maps of the UK and understand how some of these aspects have changed over time

Name and locate counties and cities of the UK

Describe and understand key aspects of; Human geography including trade between UK and Europe and ROW.

Compare the human and physical features of a region of the UK and a region of North America, identifying similarities and differences

Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.

Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including plans and graphs, and digital technologies.

Understand the different settlements and types of land use.

Compare land use maps of the UK and understand how some of these aspects have changed over time

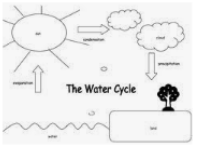


Locate some of the countries and major cities in North America

Identify some of the key topographical features of the UK



Use symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the united Kingdom



Describe and understand the key aspects of rivers, coasts and the water cycle, including transpiration

Identify the human and physical characteristics in some of the countries within North America

Identify and describe the significance of the Prime/Greenwich Meridian and time zones including night and day

Describe and understand key aspects of, Physical geography, including: climate zones, biomes and vegetation belts (link to work on Rainforest)

Use fieldwork to measure and record human and physical features in the local area using maps plans and graphs

Use symbols and keys including the use of ordnance survey maps to build knowledge of the UK

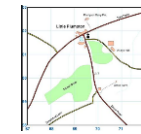
## YEAR 5

Name and locate the main counties and cities in the UK

Use fieldwork to observe and record the human and physical features in the local area – sketch maps and plans.

Identify physical and human features of the locality

Describe and understand key aspects of rivers and mountains



Use six figure grid references

Identify the geographical regions of the UK



Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

Understand why there are similarities and differences between places

Use the eight points of a compass. Identify some physical and human features of a region in the UK

Use four figure grid references

Describe and understand the natural distribution of water.

Recognise the shapes of the continents

Name and locate the counties of the UK

Identify some of the key topographical features of the UK

Locate and name the seven continents

Name and locate some of the cities in the UK

Use simple fieldwork and observational skills to study the key human and physical features of your school's surrounding environment

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features

Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied

## YEAR 4

Locate the world's countries, using maps to focus on Europe, including the location of Russia

Use world maps and atlases to identify the United Kingdom and its countries

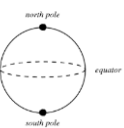


Use simple compass language; North, East, South and West.



Name and locate the world's seven continents.

Name the five oceans and the seas that surround the UK.



Locate hot and cold areas of the world in relation to the Equator and the North and South Poles

Use simple fieldwork and observational skills to study the geography of your school and it's grounds

Understand that Lees is a village in Oldham. Discuss some of the human and physical types of geography around our local area, including the River Medlock



Name and locate the four countries of the UK and find their capital cities.

## YEAR 3

Use locational language; near and far, left and right

Devise a simple map; use and construct basic symbols in a key

Understand some important processes and changes in the natural world around them, including the seasons

Name the capital cities of the countries in the UK.



Use basic geographical language to refer to human and physical key features

Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps

Look at similarities and differences between life in this country and life in other countries

## YEAR 2

Locate some of the hotter and colder countries of the world in relation to the equator.

Understand that we have four seasons and understand weather change.

Draw information from a simple map

Explore the natural world around you

Know some similarities and differences between the natural world around them and contrasting environments

Recognise some environments that are different to the one which they live in

## YEAR 1

## Reception