



# Curriculum Information for Parents

## Spring Term 2 – People Who Help Us

### Reception

#### Communication, Language and Literacy

This half term, your child's literacy skills will be developed through our 'People who Help Us' topic. We will be using a range of fiction and non-fiction texts to help develop the children's knowledge and understanding of the people around us and their roles in our world. The children will gain an understanding of non-fiction texts and how they are used to collect information about specific topics. We are going to practise writing letters to thank those that help us, and to further develop our writing skills we are going to write about the different people who help us. The children will be encouraged to use their harder to read and spell words in their writing and to use finger spaces and full stops when writing sentences.



#### Numeracy

This half term the children will be re-capping number bonds to five, using five frames and then moving onto number bonds to ten, using tens frames. When the children are ready, they will move onto re-citing these number bonds by heart. We will continue to look at the different combinations and representations of numbers to 10, allowing the children to get a deeper understanding of each number and what it means. We will also look at a range of 2D and 3D shapes and discuss their properties. We will then move onto looking at a range of different patterns, using a variety of different objects.

Number Bonds of 10



#### Understanding the World

This half term we will develop our knowledge and understanding of the world through our 'People Who Help Us' topic. The children will use a range of fiction and non-fiction texts, to help them to look at the similarities and differences of the different people in our environment, and the role that they play to help us. We will also look at the different roles of a range of important people and look at how things have changed over time. When looking at teachers, we will look at schools in the past - doctors and nurses, we will look at hospitals in the past.



#### Expressive Art and Design

We are going to continue to use the variety of materials and tools that we have, to allow the children to experiment with colour, design, texture, form and function. The children will be encouraged to share their creations, analyse them, talk about what they have done and what they could do to make them better. The children will also be encouraged to use the role play props that we have available to help them to invent, adapt and maybe recount a range of narratives and stories that they have experienced or seen.



#### Physical Development

We are going to continue to look at our writing and ensuring that our letter formation is correct. We will also look at the size of our writing and keeping it on a line. The children could practice this both at home and at school. We will continue to work on our control and co-ordination in large and small movements during our PE lessons on a Wednesday and during outdoor busy learning time. During our PE sessions we will be focusing on ball skills and using balls in different ways.



#### Personal, Social and Emotional

We will continue to work on our confidence when speaking in large and small groups, we will do this during our carpet sessions, encouraging all children to join in and to speak in front of the whole class. We will also begin to encourage the children to talk in full descriptive sentences, to describe something that they have learnt during the day. We will encourage the children to continue playing co-operatively, taking turns with others, showing sensitivity to others' needs and feelings.



#### Topic – Stories – People Who Help Us

- \*\*The Jolly Postman
- \*\*Mr Mick the Teacher
- \*\*Jim and the Beanstalk
- \*\*Going to the hospital, doctors and dentist
- \*\*Paramedics, Fire Fighters and Police Officers
- \*\*The Easter Story

#### Religious Education

##### Our Christian value this half term is Service.

At St. Thomas' we come together three times a week for collective worship, where we will focus on the value of Compassion. We will carry out discrete RE lessons on a Tuesday and Thursday in our classrooms, sometimes coming together with Year One to do this.

### Home Learning and Other Relevant Information

- \*\*Remember to be in the line for 10 to 9!
- \*\*Reading Books: These will be changed once a week.
- \*\*Reading at Home: It is very important that your child reads at least four times a week to support their learning in school — please write in the planner when your child has read at home, they will be rewarded for each read.
- \*\*PE Day: Wednesday and outdoor provision – the children are to come to school in their PE kits every Wednesday.
- \*\*Homework Grid: Completed weekly and signed for Fridays.
- \*\*Library visit – Friday Morning