

YEAR 6'S CLASS HOMEWORK

We feel that at St Thomas' Leesfield School homework should develop the whole child. Homework does not always need to be work sheet based as 'work at home' can come in many guises. All nine areas should be fulfilled each week of the year. Tick off what you have done. Enjoy your homework and thank you parents for your support. Visit the school website for links to a variety of learning resources:

<http://www.leesfield.oldham.sch.uk/>.

<p style="text-align: center;"><u>PHYSICAL ACTIVITY</u></p> <ul style="list-style-type: none"> • Karate/martial art • Go swimming • Go to the park • Attend a sports club • Bike ride • Training for fitness • Play football or any other sport • Walk the dog • Trampolining • Net games – tennis, badminton. volleyball • Climbing/playing on playground equipment • Other: _____ 	<p style="text-align: center;"><u>READING / LITERACY</u></p> <ul style="list-style-type: none"> • Read your school book • Daily read a book from home/library- get your planner signed daily. Write in your planner how many pages you have read. • Learn your spellings – use the words in context. Take your spellings home to practise! • Revision on SPaG - apply it to a piece of writing. • Can you do a piece of writing on our current topic and bring it in, to share with the class? What BBs can you tick off? 	<p style="text-align: center;"><u>MATHS WORK</u></p> <ul style="list-style-type: none"> • Work on the four operations. • Learn and practise your times tables & corresponding division facts on TT ROCKSTARS. • Work on Numeracy BBs - check teaching and learning newsletter. • Work on calculating angles: angles on a straight line/ around a point/ vertically opposite angles. • Find the mean average of a set of numbers. • Revise finding percentages of an amount. • Practise our algebra BBs.
<p style="text-align: center;"><u>REFLECTION AND RELAXATION</u></p> <ul style="list-style-type: none"> • Have quiet time on your own • Say your prayers • Spiritual time • Reflect on your time at St Thomas'. Discuss this with your friends and family. • Think about our current Christian value: Trust 	<p style="text-align: center;"><u>TEACH YOUR PARENTS...</u></p> <ul style="list-style-type: none"> • Something you have been learning about this week. Talk about it. • To look through your school planner, write in it and get it signed. • Discuss your topic work, do your parents know any facts to help you? Could you make something linked to your topic? 	<p style="text-align: center;"><u>HOUSEWORK</u></p> <ul style="list-style-type: none"> • Keep your bedroom clean and tidy. • Help with the dishes – washing/drying up. • Help with tea – lay/clear the table • Help out in the garden now the weather is getting better. • Start to consider what you might need to organise for Secondary School.
<p style="text-align: center;"><u>MUSIC AND ARTS</u></p> <ul style="list-style-type: none"> • Play/practise an instrument • Draw or paint • Drama/dance • Visit a gallery/museum • Practise a language • Listen to music various genres • Visit art/craft websites – have a go! • Other: _____ 	<p style="text-align: center;"><u>LEISURE AND MEDIA</u> (depends on family rules)</p> <ul style="list-style-type: none"> • Television • Computer for leisure • Listen to music • Visit school website – in particular the Y6 page. • Check out our school Twitter page. • Look at the school photo gallery on our website; are you on there? 	<p style="text-align: center;"><u>FAMILY TIME</u></p> <ul style="list-style-type: none"> • Find time to talk • Time to do things together • Play games/do an activity • Go and visit friends/relatives • Share news of the day • Talk about newspaper articles/TV news • Attend family gatherings – birthdays, weddings, celebrations • Discuss your secondary school. How are you feeling about starting Year 7 soon?

The Homework Grid is vitally important to ensure that your child is a well-rounded, independent and individual learner. This needs to be completed weekly, signed and returned for checking on a Friday.

Date: _____ Signed: _____