

# Curriculum Information for Parents Summer Term 2 – Our Wonderful World Reception

# Communication, Language and Literacy

what we have read through discussion afterwards.

We will encourage your child to develop their language, and reading and writing skills through our, 'Our Wonderful World' topic this half term. We will be using our topic to help influence our writing, attempting to write a range of words/sentences about the different countries in the UK. The children will be working on using their phonetic knowledge to enable them to sound out words to create a range of sequenced sentences. To help push them even further, some of the children will be encouraged to write a short narrative about something we have read at school, using capital letters, finger spaces and full stops. We will continue to work on reading and writing the harder to read and spell words that we have covered so far.

They will also be working on reading sentences independently and showing that they have understood

#### Numeracy

This half term the children will be re-capping number bonds to five, using five frames and then moving onto number bonds to ten, using tens frames. When the children are ready, they will move onto re-citing these number bonds by heart. We will continue to look at the different combinations of numbers to ten, allowing the children to get a deeper understanding of each number and what they mean. The children will use a range of mathematical objects to solve a range of problems involving doubling, halving and sharing. We will continue to look at addition and subtraction and recognising how and when these numbers increase and decrease. We will also look at counting to and beyond 20, recognising the patterns when using a 100 square.

## **Understanding the World**

This half term we will be focusing on our 'Understanding of the World,' through 'Our wonderful World' topic. We will begin by looking at, which village, town, city and country we live in. We will then look closely at the UK using the 'The Queen's handbag and hat' to look at a range of different landmarks. We will then look at the four different countries in

the United Kingdom. The children will then be encouraged to talk about and explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories that we will be reading in class time.



# **Expressive Art and Design**

The children will be encouraged to use the resources that we have available to create a variety of different models/representations/drawings/paintings of different landmarks around the UK. They will also use the stories that we focus on, to help them to invent, adapt and recount different narratives with their peers and their teacher. They will also be encouraged to learn and perform a range of songs focusing on our previous

## **Physical Development**

It is very important that we continue to work on letter formation this half term, as some of the children are forming letters in a variety of different ways. We will also work on our cutting skills and being able to cut out closer to a picture independently. The children will look at the importance for good health and physical exercise, a healthy diet, and we will talk about ways to keep healthy and safe. During our PE sessions on a Wednesday, we will work on a range of games activities focusing on practising a variety of different races, using the skills that we have been working on so far. The children will also

Personal, Social and Emotional
We will continue to work on our confidence.

topic for our class assembly and for our

current topic.

We will continue to work on our confidence when speaking in large and small groups, we will do this during our carpet sessions, encouraging all children to join in and to speak in front of the whole class. We will also begin to encourage the children to talk in fully descriptive sentences, in front of the class, to describe something that they have learnt during the day. We will also encourage the children to continue playing co-operatively, taking turns with others, showing sensitivity to others' needs and feelings. The children will also work on facing challenges that they come across in their play, independently.

## Topic – Stories – People Who Help Us

continue to access all areas of learning during outdoor busy learning time, including the use of the trim trail and a range of other physical activities.

- \*\*UK The Queens Hat and The Queens Handbag
- \*\* Spain Paddington goes to Spain
- \*\* Africa Handa's Surprise
- \*\*Africa The Ugly Five
- \*\*Brazil Sloths don't run



# Religious Education Our Christian value this half term is Truth

At St. Thomas' we come together three times a week for collective worship, where we will focus on the value of Service. We will carry out discrete RE lessons on a Tuesday and Thursday in our classrooms.



# **Home Learning and Other Relevant Information**

- \*\*Remember to be in the line for 10 to 9!
- \*\*Reading Books: These will be changed once a week on a Friday.
- \*\*Reading at Home: It is very important that your child reads at least four times a week to support their learning in school.
- \*\*PE Day: Wednesday the children are to come to school in their PE kits every Wednesday.
- \*\*Homework Grid and Planner: Completed weekly and signed for Fridays.
- \*\*Library visit Friday Morning